

I'm Tunisian

6<sup>th</sup>

# Kounouz Ennajeh

## English



Handbook **4** in **1**

- 1 A clear summary of all language points
- 2 A variety of exercises and tasks for consolidation and reinforcement with a detailed key
- 3 Tests with their key
- 4 A key to all the exercises in the students' book





**Kounouz Ennajeh**

**English**

**6<sup>th</sup>**

**Year Basic Education**

- 1 A clear summary of all language points
- 2 A variety of exercises and tasks for consolidation and reinforcement with a detailed key
- 3 Tests with their key
- 4 A key to all the exercises in the students' book

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## PREFACE

Kounouz Ennajeh is a new practice book series that targets all subjects in Basic as well as in Secondary Education.

Each book is made up of four sections:

1- The first section includes:

- A full explanation of grammatical rules and structures supported with examples.
- Graded exercises and tasks for reinforcement and consolidation.
- Multiple choice exercises to check pupil's understanding.

2- Second section includes:

- Tests that help: They help the learner to check his/her acquired knowledge, skills and abilities to get ready for his/her exams.

3- Third section includes:

- Key to the pupil's book exercises and tasks.

4- Fourth section includes

- Key to the exercises in the first section.
- Key to multiple choice exercises.
- Key to the tests.

The new official programme (September 2004) has given an important role to the parents and considered them as "school partners" and assigned them the duty of tutoring their children and encouraging them to overcome any difficulties they might encounter. There is no doubt that every parent wants to aid his/her child with his/her studies. However, their lack of knowledge in the subjects, among other reasons, doesn't help them much in their mission.

Although other practice books have helped parents to tutor their children by providing them with keys, they haven't helped them improve their children's level of attainment for the reasons already mentioned. Therefore, we have included detailed explanations of targeted grammatical points and structures. We have also included a key to the pupil's book exercises and tasks because they may not be all corrected at school.

Thus, our main concern is to provide parents with a book that provides them with the necessary tools to assist their children in their studies. Teachers may also draw advantage of this series since it spares them the energy of preparing explanations and practice exercises.

It is worth mentioning that it is the parents' responsibility to help their children improve their level of attainment. Our objectives in helping them in this effort are:

- Providing them with appropriate tools to assist their children.
- Cultivate independence and responsibility in the learners who are required to resort to the key section to check his/her answers only.

To draw the best of this book we suggest the following procedure:

1- Learners are asked to do the exercises in this book as a follow up to school lessons.

2- Learners are asked to do the exercises on their own bearing in mind what they have learnt at school.

3- Parents are expected to help their children only when they face a difficulty by

- Explaining to them the targeted concepts after consulting the explanation section.
- Consulting the key sections whether to confirm or to correct the learner's answers.

As to the tests, they should be done only as a preparation to the school exam. They help the learner to check his knowledge, skills and abilities and take the school exam with confidence.

To conclude, this book is an effort to help learners to improve their level of attainment in English by engaging them in fun and motivating exercises and activities. It is also an effort to support parents who are willing to help their children with a clear process of language teaching.



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## New grammar and vocabulary

5

## Welcome to English A

*New vocabulary***Verbs for classroom instructions:**

Listen / look / say / read / count / write / play / draw / colour / match / sing / cut / number / pint / repeat

## Welcome to English B

*New vocabulary***Verbs and phrases for classroom instructions:**

Sit down / stand up / open the door / open your book / close your notebook / work in pairs / in groups / all together

**Unit 1****LESSON 1***New grammar***Asking about names. Introducing oneself. Socializing.**

What's your name?

I'm ..... / My name's .....

How are you?

I'm fine, thank you. / thanks.

**LESSON 2***The alphabet*

**a-b-c-d-e-f-g-h-i-j-k-l-m-n-o-p-q-r-s-t-u-v-w-x-y-z**

**LESSON 3****Asking and telling about where someone lives.**

Where are you from?

I'm from .....

I'm .....

**Countries and nationalities**

Tunisia	Tunisian
France	French
England	English
Italy	Italian



**Unit 2**

**LESSON 4**

*New vocabulary*

elephant – big – little

**Numbers**

one – two – three – four – five – six – seven – eight – nine – ten – eleven – twelve

**LESSON 5**

*New vocabulary*

true – right – e-mail – to live

*New grammar*

Asking and telling about one's age.

How old are you?

I'm + (age)

**LESSON 6**

*New vocabulary*

age – card – telephone

New grammar

Asking about and saying telephone numbers.

**Unit 3**

**LESSON 7**

*New vocabulary*

family – father – Dad – mother – Mum – brother – sister – tree

*New grammar*

**Introducing family members**

You use "this" to talk about someone or something that is near you.

This is my / his / her .....

My, his and her tell you about who owns something.

I	My
He	His
She	Her



**LESSON 8**

*New vocabulary*

parents – children – son – daughter

*New grammar*

This is  
(singular)

These are  
(Plural)

**LESSON 9**

*New vocabulary*

Photo album – boy – girl – plane – bike

**Inquiring about people.**

Who .....

**Inquiring about things.**

What .....

**Unit 4**

**LESSON 10**

*New vocabulary*

Body – face – hair – eye – ear – mouth – nose – teeth – body – shoulder – arm – hand – leg – knee – foot – feet – toes – right – left

*New grammar*

foot → feet  
(singular) (Plural)

Put an before a vowel when you want to talk about one thing.

An + a – e – i – o – (u)

An ear



Put a before a consonant when you want to talk about one thing.

A + b – c – d – f – g – h – j – k – l – m – n – p – q – r – s – t – v – w – x – y – z

A face



**LESSON 11**

*New vocabulary*

blue – brown – black – big – small

*New grammar*

Talking about appearance.

What colour is .....? It's ..... (singular)

What colour are .....? They're ..... (plural)

**LESSON 12**

*New vocabulary*

friend – tall – short – fat – slim

*New grammar*

**We use but to express contrast**

I'm tall «but» my friend is short

**Unit 5**

**LESSON 13**

*New vocabulary*

schoolbag – pencil case – book – notebook – pen – pencil – ruler – eraser

**Opposites:** new ≠ old

*New grammar*

**Talking about possession.**

What have you got?

I've got ...

**LESSON 14**

*New vocabulary*

teacher – pupil – classroom – desk – blackboard – chair – computer – door – window – there – friendly

*New grammar*

**We use «where» to ask about places**

Where's .....

**Locating objects and people.**

There is .....

There are .....

**Prepositions:** in – on – under



**LESSON 15**

*New vocabulary*

school – playground – shape – square – circle – triangle – rectangle

*New grammar*

**We use «how many» to ask about numbers**

How many pupils / books are there .....

**Unit 6**

**LESSON 16**

*New vocabulary*

Colours: white – yellow – orange – red – purple – pink – green – blue – rainbow

*New grammar*

What colour .....



**LESSON 17**

*New vocabulary*

Clothes: pullover – jacket – dress – shirt – skirt – trousers – T-shirt – cap – coat – shoes – sneakers – socks.

beautiful – grass – rose – sky

*New grammar*

This is a + singular noun

These are + plural noun



**LESSON 18**

*New vocabulary*

to wear – to tell – to go – shorts

*New grammar*

**Asking and talking about appearance.**

What are you wearing?

I'm wearing .....



**Unit 7**

**LESSON 19**

*New vocabulary*

time – o'clock – ready – lazy

*New grammar*

**Asking about and telling time.**

What time is it?

It's .....

**LESSON 20**

*New vocabulary*

13: thirteen – 14: fourteen – 15: fifteen – 16: sixteen – 17: seventeen

18: eighteen – 19: nineteen

20 twenty – 30 thirty – 40 forty – 50 fifty – 60 sixty – 70 seventy –

80 eighty – 90 ninety

*New grammar*

**We use “how many” to ask about numbers**

How many pupils / books are there .....

**LESSON 21**

*New vocabulary*

to watch – TV – to sleep – maths – art – sport – tennis – piano

*New grammar*

**Present continuous:** we use the present continuous when we are talking about things that are happening now.

*I'm playing tennis.*

*He /She's going to school*

**Unit 8**

**LESSON 22**

*New vocabulary*

**Days of the week :**

Monday – Tuesday – Wednesday – Thursday – Friday – Saturday – Sunday

week – game



**LESSON 23**

*New vocabulary*

to study – Arabic – Geography – History – Music – Science – today – except

*New grammar*

On + day

**LESSON 24**

*New vocabulary*

TV programme – bed – lunch – morning – afternoon – evening

*New grammar*

We use «when» to ask about the time.

*When is the film?*

*It's at seven o'clock.*

At + time

In + the morning / the afternoon / the evening

**Unit 9**

**LESSON 25**

*New vocabulary*

**Months:** January – February – March – April – May – June – July – August  
– September – October – November – December

**Seasons:** winter – spring – summer – autumn

*New grammar*

before – after

January is after December

December is before January.

**LESSON 26**

*New vocabulary*

birthday – candle – cake – card – present

To come – here – everyone – tonight

*New grammar*

In + month



**LESSON 27**

*New vocabulary*

sunny – rainy – windy – snowy – cloudy – sunshine – to swim – sky – grey  
– cold – hot – north – east – west – south

*New grammar*

Asking and talking about the weather.

*What's the weather like?*

**Unit 10**

**LESSON 28**

*New vocabulary*

house – bedroom – bathroom – living-room – dining-room – kitchen – garden –  
garage

**LESSON 29**

*New vocabulary*

sofa – carpet – bed – fridge – table – cooker

*New grammar*

What's there in the + room?

There is a .....

There are .....

**LESSON 30**

*New vocabulary*

to drink – newspaper – home – milk

*New grammar*

Asking and talking about home activities.

What's ..... doing?

**Unit 11**

**LESSON 31**

*New vocabulary*

every day – to get up – to wash – to comb – to wear – to brush – to take –  
to drink

*New grammar*

Stating personal routine activities using the present simple.

I get up.

**LESSON 32**

*New vocabulary*

morning – afternoon – evening – night – dinner

*New grammar*

In + the morning / the afternoon / the evening

At + night

**LESSON 33**

*New vocabulary*

homework - life

*New grammar*

Stating other people's daily routine using third personal pronoun.

He / She combs her hair.

He / She + base verb + s/es

**Unit 12**

**LESSON 34**

*New vocabulary*

to like – sport – football – running – swimming – handball – table-tennis – volley-ball

*New grammar*

What's your favourite .....?

**LESSON 35**

*New vocabulary*

reading – painting – cartoons

*New grammar*

Asking and talking about likes and dislikes.

Do you like .....?

Yes, I do.

No I don't.



**LESSON 36**

*New vocabulary*

**Animals:** cat – log – rabbit – cow – bird – fish – sheep – tiger – lion – bear – monkey – giraffe

**Verbs of movement:** to walk – to jump – to run – to fly – to eat

**Food:** meat – carrots – bananas

*New grammar*

**Expressing ability and disability.**

Can / Can't

**Unit 13**

**LESSON 37**

*New vocabulary*

supermarket – bank – restaurant – park – police station – cinema

*New grammar*

Naming and locating town amenities using prepositions of location.

Opposites: on the right ≠ on the left

between – next to – near.



**LESSON 38**

*New vocabulary*

**Food:** chicken – fish – butter – cheese – bread – orange – apple – pear – basket – shop

*New grammar*

Enquiring about the price.

How much .....



**LESSON 39**

*New vocabulary*

drinks – sandwich – ice-cream – juice – menu – salad – soup – coke

opposites: to sell ≠ to buy

*New grammar*

Asking about and stating preference.

What would you like to .....

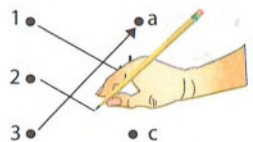
I'd like .....

Welcome to English A & B

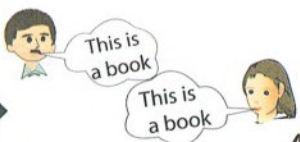
Look at the pictures and complete the crossword.



2 ▶



4 ▶



5 ▶



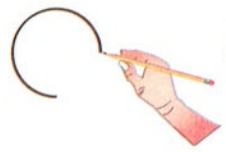
1 ▶



4 ▼



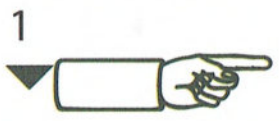
3 ▼



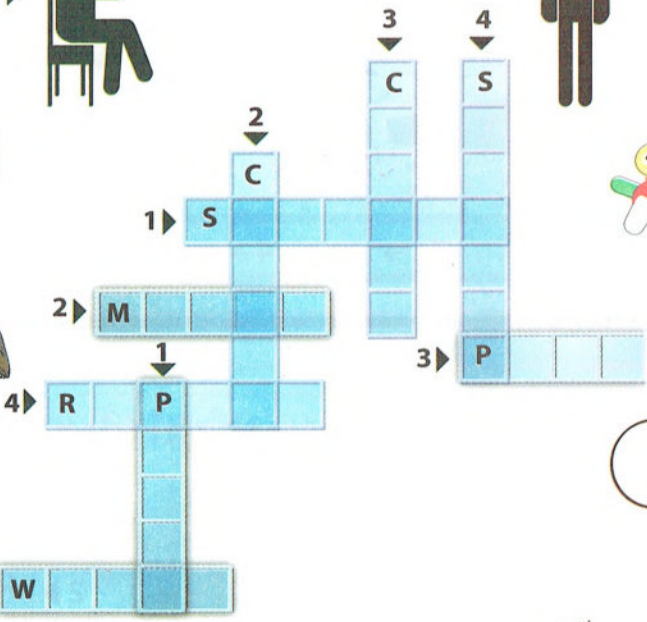
2 ▼



3 ▶



1 ▼



ACTICITIES



Complete the missing letters and write the word.

What's the word? \_ \_ \_ \_ \_

- si \_ g

num \_ er

- \_ pen

p \_ int

- ma \_ ch

c \_ lour

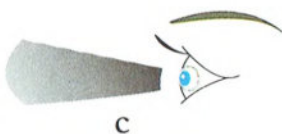
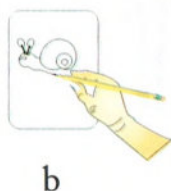
- circl \_

loo \_



Match

- 1 **sing**      2 **look**      3 **Listen**      4 **draw**      5 **read**      6 **count**



1 → . . . . 2 → . . . . 3 → . . . . 4 → . . . . 5 → . . . . 6 → . . . .

Reorder the letters. What's the hidden expression?

- 1- [ L - k - o - o ]  
 2- [ p - y - a - l ]  
 3- [ R a - d - e ]  
 4- [ S - n - g - i ]  
 5- [ W - t - i - r - e ]  
 7- [ L - s - t - n - e - i ]  
 8- [ D - w - r - a ]  
 9- [ C - o - o - u - r - l ]  
 11- [ C - r - e - l - i - c ]

1▶ L

2▶ P

3▶ R

4▶ S

5▶ W

6▶ H

7▶ L

8▶ D

9▶ C

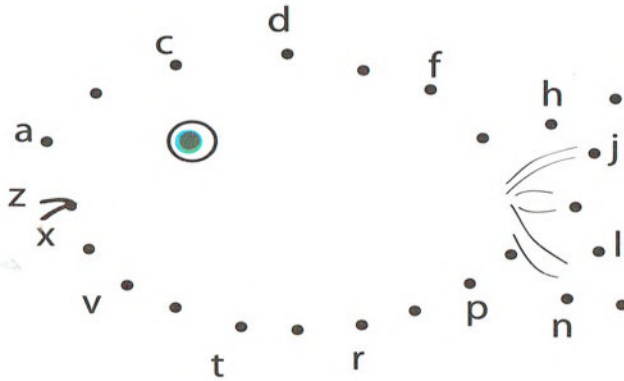
10▶ O

11▶ C

# I'm Tunisian

1

Complete the missing letters and draw a line from a to z.



2

Write the following words in the alphabetical order.

sing	listen	cut	1	-----	2	-----	3
draw	read	write	1	-----	2	-----	3
hello	fine	England	1	-----	2	-----	3

3

Read the words and match the sound with the group of letters.

• you	• i - y	1 → ... 2 → ... 3 → ... 4 → ... 5 → ...
• French	• l - n - s	
• write	• b - d - v	
• meet	• q - u - w	
• play	• a - h - k	



4

Circle the correct answer.

1) Hi! I'm Helen.

a- Hi! I'm 13.

b- Hello!

c- Liz

2) How are you ?

a- I'm fine.

b- I'm James.

c- Nice to meet you.

3) Where are you from?

a- Thanks

b- French

c- France

5

Match the sentence parts.

A	B	
1- Where are	a- meet you.	1 → ...
2- What's your	b- Italian.	2 → ...
3- I'm from	c- you from ?	3 → ...
4- I'm	d- your name ?	4 → ...
5- Pleased to	e- Rome.	5 → ...
6- How	f- name ?	6 → ...
7- Spell	g- are you ?	7 → ...

6

Punctuate and capitalize .



7

Correct the underlined mistakes.

a- Zidane is France. [.....]

b- Where are your from? [.....]

c- What's you name? [.....]

d- Nice too meet you, to? [.....] [.....]



8

Fill in the blanks, then match the conversation parts.

- 1- Hello! \_\_\_\_ name \_\_\_\_ John.
- 2- Nice \_\_\_\_ meet you, Marie.
- 3- \_\_\_\_ are you ?
- 4- Where are you from ?
- 5- How old are you?


- a- I' \_\_\_\_ fine, thank \_\_\_\_.
- b- I'm from France.
- c- Hi ! I' \_\_\_\_ Marie.
- d- Nice to \_\_\_\_ you, \_\_\_\_ .
- e- \_\_\_\_ twelve


1 → . . . . 2 → . . . . 3 → . . . . 4 → . . . . 5 → . . . .


9


Read the information in the table. Then ask and answer.


1- Name	Paul
2- Country	France
3- Age	10


 1 - - - - - ?

 2 - - - - - ?

 3 - - - - - ?

 - - - - -

 - - - - -

 - - - - -

10

Match similar sounds.

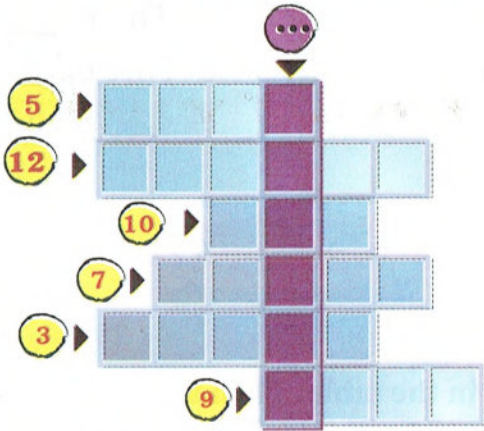
- 1 Open
- 2 Fine
- 3 Pleased
- 4 Spell

- a Meet
- b French
- c Close
- d Write



I'm 12

1 Complete the crossword. write the numbers in letters.



2 Write the number.



Seven

.....

.....

.....

.....

3 Answer the questions.

1- How old is **Maggy**?



a - **She's**.....

2- How old is **Mary**?



b - .....

3- How old is **Paul**?



c- .....

4- How old are you?



d- .....

4 Read and complete the letter.

Dear Cindy,  
 \_\_\_\_\_ name's Jill. I'm \_\_\_\_\_ England and I  
 \_\_\_\_\_ in Brighton. Brighton is really \_\_\_\_\_.  
 Love,  
 Jill

5 Reorder the words. write correct sentences.

a- elephant / is / a big / ~~this~~ / . /

This... ..

b- eleven / Paul / is / . /

.....

c- Helen / Sam / Britain / from / are / and / . /

.....

d- nice / London / big / and / is / . /

.....

e- telephone / is / my / 67922555 / number / . /

.....

6 Circle the correct answer.

1- How old is your friend?

a- I'm ten.

b- She ten.

c- She's ten.

2- Where are you from?

a- I live in France.

b- I'm from France.

c- I'm France.

3- How old are you?

a- I'm nine.

b- I nine.

c- I'm fine.

7 Correct the underlined mistakes.

a- This is my friend Peter. She's ten. \_\_\_\_\_ d- How old you are? \_\_\_\_\_

b- What's you're telephone number? \_\_\_\_\_ e- It's a littel elephant. \_\_\_\_\_

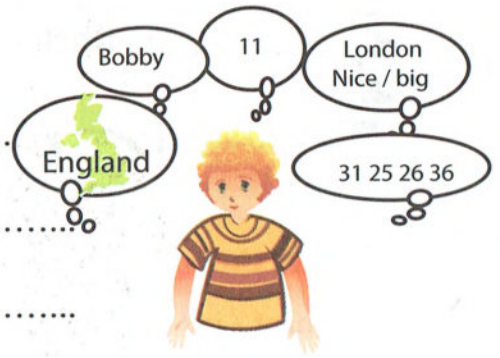
c- I live from London. \_\_\_\_\_ f- Andrew is tow. \_\_\_\_\_



8

Read the information in the bubbles and complete the dialogue.

- What's your name?
- .....
- How old are you?
- .....
- Where are you from?
- .....
- Where do you live?
- .....
- What is it like?
- .....
- What's your telephone number?
- .....



9

Read the information in exercise 8 and write a paragraph.

Hi ! I'm Bobby. ....  
 .....  
 .....  
 .....

10

Circle the words with the different sound.

- 1- She
- 2- is
- 3- eight
- 4- count
- 5- you

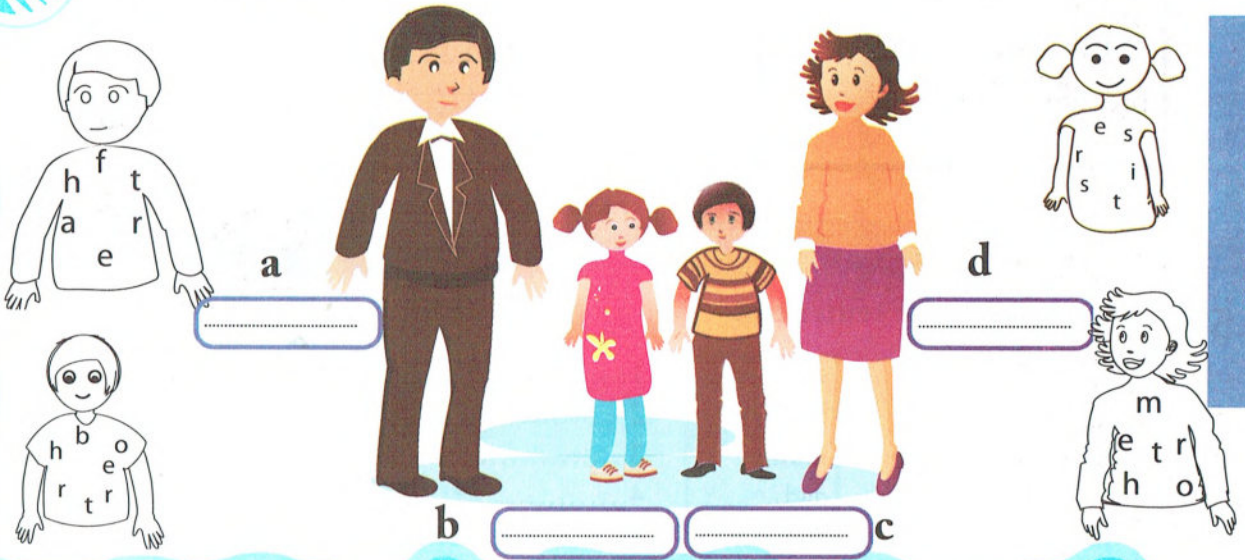
- three
- nine
- Nancy
- colour
- two

- eleven
- five
- name
- number
- phone



# My Family

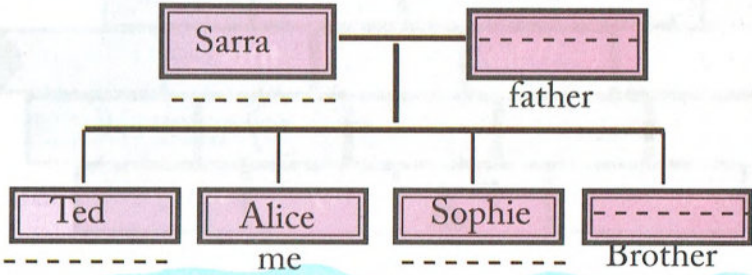
1 Reorder the letters.



ACTIVITIES

2 Read the paragraph and complete the family tree.

Hi! I'm **Alice** and this is my family. This is my father. His name is **George**. This is my mother. Her name is **Sarra**. This is my little sister. Her name is **Sophie**. These are my brothers. They are **Ted** and **Harry**.



3 Reorder the letters.

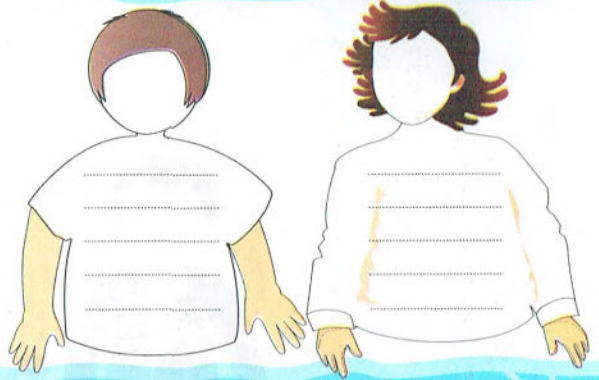
Hi! My name is George. These are Ted and Harry. They are my **(n o s s)** ..... and these are Alice and Sophie. They are my **(a g h e t r d s u)** ..... My **(n r l h c i d e)**..... are nice.



4

Read and write.

father / boy / mother / son  
 / sister / daughter / girl /  
 brother / he / she



5

Read and write sentences.

He  
 She

is my

sister  
 brother  
 mum  
 dad  
 daughter  
 son

- 1.....
- 2.....
- 3.....
- 4.....
- 5.....
- 6.....

6

Circle and write 6 sentences.

1- This 2- These 3- How old are  
 is are my parents you ?  
 5- His my 6- Who is this  
 name father 4- She is girl ?  
 is Peter my sister

This is my father

These .....

How .....

She .....

His .....

Who .....



7

Answer the questions.

- 1-How is your sister?.....
- 2-How old are you? .....
- 3-Is Ted your son? .....
- 4-Who's this? .....
- 5-Are you twelve? .....
- 6-What's his name? .....
- 7-What's this? .....

a- I'm eleven.  
 b- It's a plane.  
 c- My brother.  
 d- Tim.  
 e- Yes, I am.  
 f- Yes, he is.  
 g- She's fine.

ACTICITIES

8

Circle the right answer.

This is a picture of my family. (**This is / These are / She is**) my mother. (**His / Her/ She is**) name is Samantha. (**This is / These are/ He is**) my father. (**His / Her/ He's**) name is Bill. (**They are / This is / These are**) my two brothers. (**He is / She is /They are**) ten and twelve. (**This is / These are/ she is**) my little sister, Amy. This is (**He's /his / her**) plane. (**He is/It is / She is**) blue and white.

9

Reorder the words and write correct sentences.

- a- old / your / how / sister / is / ? /  
.....
- b- little / are / who / girls / these / ? /  
.....
- c- small / is / family / my / this / . /  
.....
- d- and / Sarra / parents / George / are / my / . /  
.....



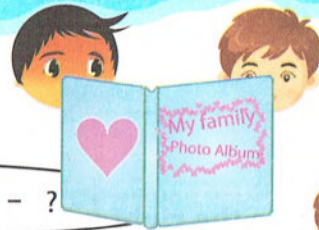
10



Correct the underlined mistakes.



My name is Bill. I'm from london (.....). Ted and Harry, my two sans (.....), are 10 and 18. Sophie and Amy, my two daughters (.....) are 12. My child (.....) are all nice.



11



Complete the following dialogue.







 ..... ? 



 ..... ?  It's my little sister.



 ..... ?  She's Amy.

 ..... ?  She's six.

 ..... ?  It's my brother.

 ..... ?  He's Andy.

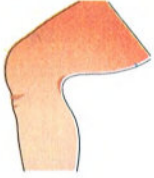
 ..... ?  He's two.

 ..... ?  It's his bike.



Parts of the Body

1 Find the words, then write them.



1- .....



2- .....



3- .....



4- .....



5- .....



6- .....



8- .....

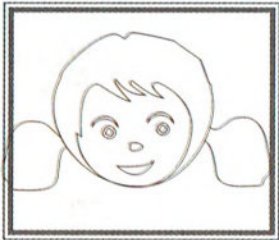


7- .....

S	F	B	Z	F	Z	U	F
H	H	I	H	A	N	D	O
U	N	O	N	A	P	A	O
K	T	L	U	G	X	R	T
G	Q	O	E	L	E	M	T
K	F	E	E	R	D	R	A
G	N	A	E	S	D	E	S
K	F	L	E	G	R	W	R

2

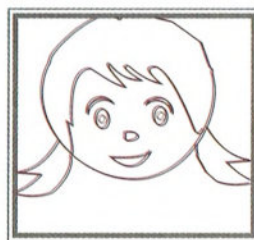
Read and colour.



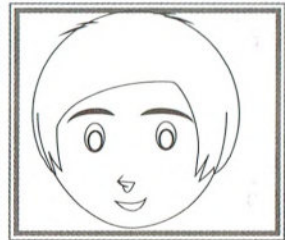
blue eyes  
blond hair



black eyes  
brown hair



brown eyes  
red hair



green eyes  
black hair



3

Circle the right word.



ears  
eyes  
nose



mouth  
nose  
face



nose  
mouth  
hair



ear  
eye  
head

4

Write the opposite of the underlined words.

This is Bozo the clown. He is short  $\neq$  (.....) and fat  $\neq$  (.....). His nose is red and small  $\neq$  (.....). His legs are long  $\neq$  (.....).

5

Look at the picture and fill in the blanks with words from the list.

long – feet – big – slim – tall

My name is Pinocchio. I'm \_\_\_\_\_ and \_\_\_\_\_.  
My nose is \_\_\_\_\_ and my head is \_\_\_\_\_.  
My \_\_\_\_\_ are big, too.



6

Match questions with answers: ( There's an extra answer).

1- What's your sister like?

a- It's black.

1 → ...

2- What colour is your hair?

b- They're big.

2 → ...

3- What are her eyes like?

c- He's fat.

3 → ...

4- What colour are your eyes?

d- She's tall and slim.

4 → ...

f- They are blue.



7

Match the descriptions with the pictures. Write the names.



- a- He is tall. His eyes are blue. His hair is short and black.
- b- She is tall. Her hair is long and brown.
- c- His eyes are big and blue and his hair is short and blond.
- d- Her eyes are big and blue. Her hair is short and brown.
- e- He is short. His hair is short and black.
- f- She is short. Her hair is long and black.

.....

.....

.....

.....

.....

.....

ACTIVITIES

8

Rewrite and punctuate the paragraph.

Thisismyfatherhisnameisstevenhishairisshortandbrownhiseyesarebrowntoo



-----

-----

9

Make a comparison: use (and / but).

Examples:

- a- Sally is slim **and** Tim is slim too.
- b- Sally is slim **but** Peter is fat.

Sally	Tim	Peter
Slim	Slim	fat
Short	Tall	short

- 1- Tim.....
- 2- Tim.....
- 3- Peter.....
- 4- Peter.....



10

Correct the underlined mistakes.

My friend Paul is from Australia. His (.....) tall. He's (.....) body is thin. His hairs (.....) is short and blak (.....). His eyes (.....) are bleu (.....) and his mauth (.....) is little.





11

Complete the paragraph.

Bill, Jill, Cindy and Paul \_\_\_\_\_ all friends. \_\_\_\_\_ twelve years old. \_\_\_\_\_ go to school together. Mr. Brown \_\_\_\_\_ their teacher. \_\_\_\_\_ tall and fat. \_\_\_\_\_ eyes \_\_\_\_\_ brown. Mrs. Brown \_\_\_\_\_ wife. \_\_\_\_\_ beautiful. \_\_\_\_\_ tall and slim. \_\_\_\_\_ eyes \_\_\_\_\_ blue.

12

Choose words from the table below, then complete the paragraph about yourself.

Age	Body 	Hair 	Eyes 	Nose 
ten	tall	long	big / little	long
eleven	slim	short	nice / blue	thin
twelve	fat	brown	brown / black	big
thirteen	short	blond	green	little
		black		

I'm ..... years old. I'm ..... and .....  
 My hair is ..... and ..... My eyes are  
 ..... and my nose is.....



13

Use the information in exercise 12 to describe your English friend.

This is my friend Paul. He is English .																			

ACTIVITIES

14

Circle the words with the different sound .

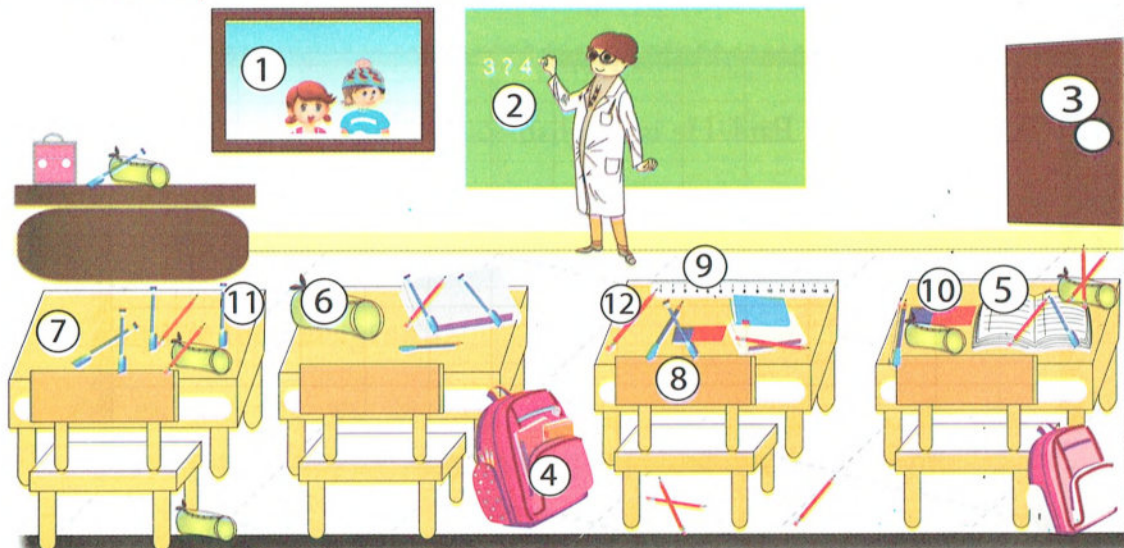
- a- knee – he – slim
- b- touch – mouth – body
- c- who – toe – nose
- d- count – shoulder – brown
- e- they – thanks – mouth
- f- head – fat – yellow



## My School

1

What do you see in the picture.



1 - .....	2 - .....	3 - .....	4 - .....
5 - .....	6 - .....	7 - .....	8 - .....
9 - .....	10 - .....	11 - .....	12 - .....

2

Look at the picture in exercise 1, count and complete the sentences.

- a- There are .....(pencil case)
- b- There are .....(pen)
- c- There are .....(pencil)

3

Look at the pictures and write the words.

I've got four



....., one



..... and a



..... in my



..... I've got four



.....

and five

.....

..... in my



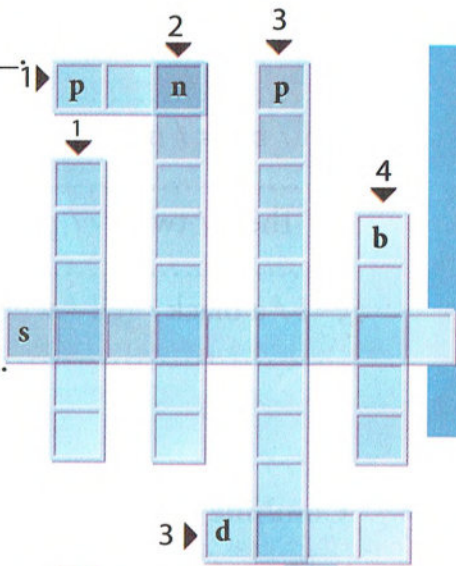
.....



4

Complete the sentences. Then write the words in the crossword.

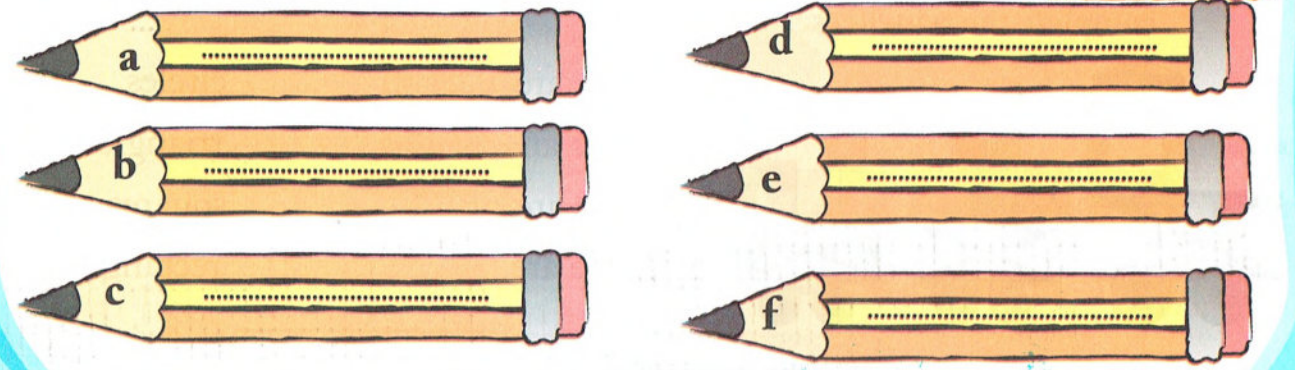
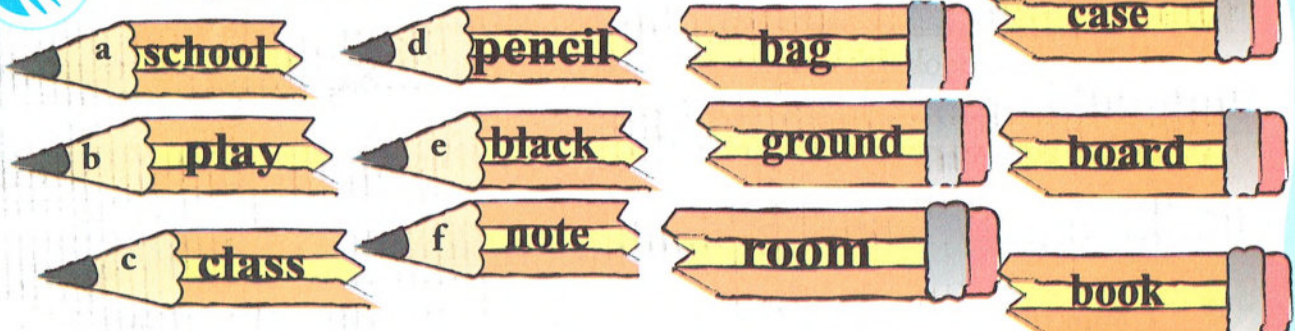
- a- You write with a **1** ▶ \_\_\_\_\_ or a **1** ▼ \_\_\_\_\_.
- b- A pupil writes in a **2** ▼ \_\_\_\_\_.
- c- Your pens are in the **3** ▼ \_\_\_\_\_.
- d- In the classroom, you sit at a **3** ▶ \_\_\_\_\_.
- e- You take your **2** ▶ \_\_\_\_\_ and go to school.
- f- A teacher writes on a **4** ▼ \_\_\_\_\_.



ACTIVITIES

5

Read, match and write.





6

Complete and write sentences .

a- It / eraser / .

Example : It **is an** eraser.

b- There / one / teacher / on the playground / .

.....

c- I / book / notebook / and / pencil / my schoolbag/ .

.....

d - There / twenty / pupil / classroom/ .

.....

e- I / a black / red / schoolbag / .

.....

7

Combine the two sentences in one.

a- I've got a pencil case. It's red.

**Example:** I've got a red pencil case.

b- I've got an eraser. It's blue and red.

.....

c- I've got a schoolbag. It's new.

.....

d- I've got a book. It's old.

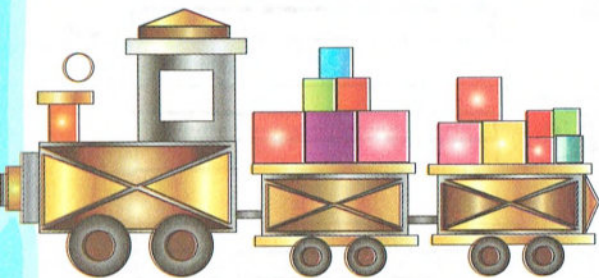
.....

e- I've got two pencils. They're little.

.....

8

Count the circles, the triangles, the rectangles and the squares, then complete the sentences.



a- There are \_\_\_\_\_ circles.

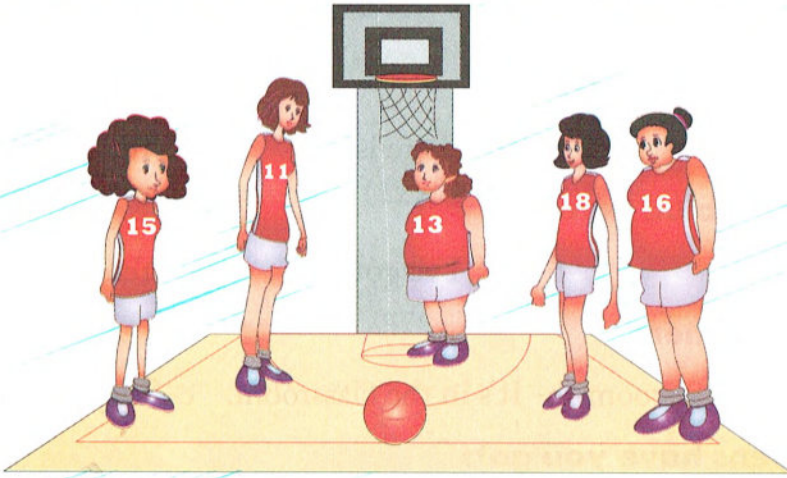
b- There are \_\_\_\_\_ triangles.

c- There are \_\_\_\_\_ squares.

d- There are \_\_\_\_\_ rectangles.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Complete the numbers to 19.



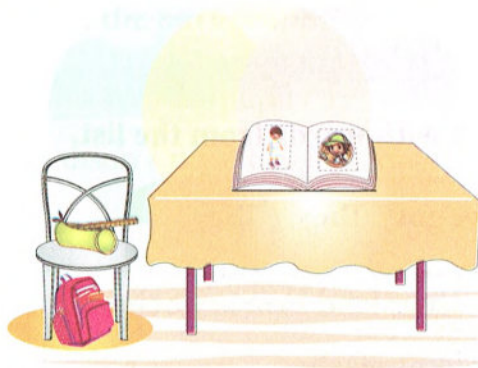
9

Look at the picture and write the numbers.

- a- I've got short black hair and long arms. I'm number \_\_\_\_\_.
- d- I'm thin and tall. I'm number \_\_\_\_\_.
- e- I'm fat and tall. I'm number \_\_\_\_\_.
- f- I'm fat and short. I'm number \_\_\_\_\_.
- g- I've got thin legs and a big head. I'm number \_\_\_\_\_.

10

Where are the school things? Write sentences using (in – on – under).



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



11

Circle the correct answer.

1- Is there a pen on the desk?

- a- Yes, it is.                      b- Yes, there is.                      c- Yes, I have.

2- Have you got a blue pen?

- a- Yes, it's blue.                      b- Yes, I've got.                      c- Yes, I have.

3- Where's the teacher?

- a- He's in the classroom.    b- It's in the classroom.    c- They're in the classroom.

4- How many pens have you got?

- a- There are two.                      b- I've got two.                      c- I got two.

12

Reorder the words to make questions.

a- got / a / case / have / pencil / you ?  
.....?

b- schoolbag / you / what / in / got / have / your / ?  
.....?

c- pupils / are / where / the / ?  
.....?

d- how many / desk / your / on / notebooks / there / are / ?  
.....?

13

Complete the paragraph with words from the list.

**This / These / These / He / 've got / They / They**

My name is Andrew. I go to Thorpland Primary School. This is a picture of my school. \_\_\_\_\_ is my Maths teacher. \_\_\_\_\_'s very friendly. I \_\_\_\_\_ good marks in Maths. \_\_\_\_\_ are the classrooms. \_\_\_\_\_ are big. \_\_\_\_\_ are my friends. \_\_\_\_\_ are very funny.



14

Answer the following questions. Use the words between parentheses.

a- What have you got in your schoolbag? (old book – two notebooks – pen)

.....

b- What is there in your classroom? (12 desks - whiteboard – computer )

.....

c- What is there in your pencil case ? (eraser - 3 pens - a pencil)

.....

15

Match questions with answers. (There is an extra answer.)

1- Who's this?	a- There is one.	1 → ...
2- How many trees are there in the playground?	b- at school.	2 → ...
3- Where are the children?	c- He's in the classroom.	3 → ...
4- What colour is your pencil case ?	d- It's my teacher.	4 → ...
	e- It's purple.	

16

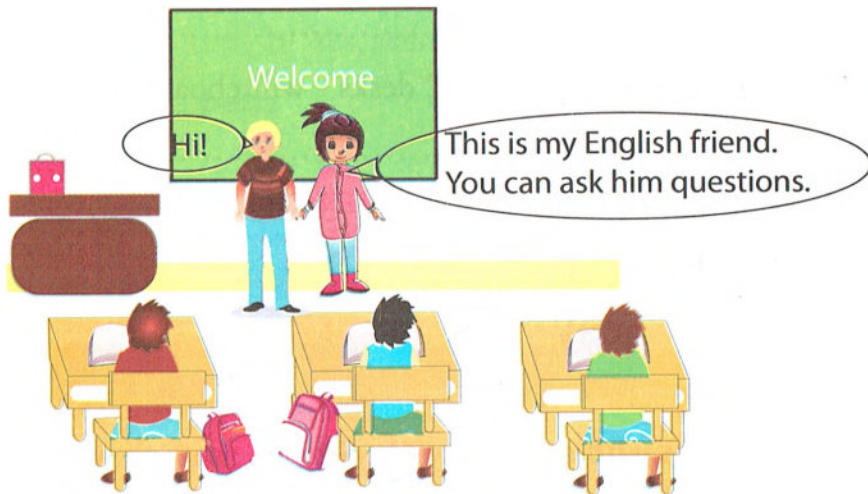
Read and complete the paragraph.

My name / Mary / I / twelve / I / pupil / I / new / schoolbag / I / wearing / new / clothes / Mrs Jonhson / my / English teacher / she / tall / beautiful / she nice / friendly

My name is Mary. ....  
.....  
.....  
.....



**17** Correct the underlined mistakes.



Lamia : Is your (1) big school?

(1) \_\_\_\_\_

Andrew: No, (2) he isn't.

(2) \_\_\_\_\_

Ayoub : How many (3) classroom are there in your school?

(3) \_\_\_\_\_

Andrew: (4) Are there only four.

(4) \_\_\_\_\_

Asma : (5) Are there a blackboard in your classroom?

(5) \_\_\_\_\_

Andrew: No, there isn't. There's a whiteboard.

Meriem: (6) Have got you books?

(6) \_\_\_\_\_

Andrew: No, we haven't. We (7) got computers.

(7) \_\_\_\_\_

**18** Write a paragraph in which you describe your school.

I go to .....Pimary School.....

.....

.....

.....

.....

# My Clothes

1 Write the colours of the rainbow.



- 1- r \_\_\_\_\_
- 2- o \_\_\_\_\_
- 3- y \_\_\_\_\_
- 4- g \_\_\_\_\_
- 5- b \_\_\_\_\_
- 6- p \_\_\_\_\_

2 Look at the pictures and reorder the letters.



k-j-e-a-t-c

h-s-r-t-i-T

r-s-e-d-s

t-a-o-c

.....

.....

.....

.....



h-s-t-i-r

k-r-t-i-s

p-c-a

o-v-l-p-l-r-e-u

.....

.....

.....

.....



## 3 Complete the crossword.

1 → s

2 → c

3 → t

4 → s

→ s

→ s

→ s

→ s

## 4 Look at the picture, match and write.

1 - The rainbow is	a - green.
2 - The rose is	b - beautiful.
3 - The orange is	c - red.
4 - The grass is	d - orange.



- 1
- 2
- 3
- 4

-----

-----

-----

-----

## 5 Look at the picture and write the words.

In my suitcase, I have got two white \_\_\_\_\_,  
 blue \_\_\_\_\_, a green \_\_\_\_\_ and purple \_\_\_\_\_.





6

Match questions with answers. (There is one extra answer.)

- |                                  |                  |
|----------------------------------|------------------|
| 1- Who's wearing pink socks?     | a- It's purple.  |
| 2- What colour are his trousers? | b- Pat.          |
| 3 -What's Pam wearing?           | c- They're blue. |
| 4- What colour is her pullover?  | d- It's new.     |
|                                  | e- A new dress.  |

1 → .... 2 → .... 3 → .... 4 → ....

7

Who are they? Write the names.



.....



.....



.....



.....

- a- My name is Mary. I'm wearing a white T-shirt, a green skirt and sneakers.
- b- My name is Sally. I'm wearing a beautiful purple dress and red shoes.
- c- My name is Sara. I'm wearing a green pullover and brown trousers.
- d- My name is Helen. I'm wearing a pink shirt and blue trousers.

8

Write sentences.

These	is	∅	blue	trousers
This	are	an	green	pullover
		a	purple	T-shirt
			orange	socks
			red	cap
			white	sneakers

- 1- .....
- 2- .....
- 3- .....
- 4- .....
- 5- .....
- 6- .....



9

Match parts of the conversation.

- |                                    |                                       |
|------------------------------------|---------------------------------------|
| 1- Oh! your clothes are beautiful. | a- My pullover is new but my trousers |
| 2 - Are they new?                  | are not.                              |
| 3 - Is your shirt new, too?        | b- Yes, it is.                        |
|                                    | c- Thank you.                         |

1 → ....      2 → ....      3 → ....

10

Match and write.

- |   |         |                         |
|---|---------|-------------------------|
| 1- My clothes are new                     | and     | a- I'm playing tennis.  |
| 2- I'm wearing a white T-shirt and shorts | but     | b- her clothes are old. |
| 3- I'm wearing a black                    | because | c- white T-shirt.       |

- 1
- 2
- 3

.....

.....

.....

11

Circle the correct words.

Look at my clothes. **(It is / They are)** beautiful. **(This is / These are)** my new shirt. **(It is / They are)** pink. **(This is / These are)** my trousers. **(It is / They are)** purple. **(This is / These are)** my socks. **(It is / They are)** purple, too.



## 12 Reorder the words to make sentences.

- a 'm new wearing I shoes .  
.....
- b sneakers these old are .  
.....
- c a white T-shirt is and this black .  
.....
- d colours there in the rainbow How many are ?  
.....
- e your colour is school bag what ?  
.....
- f the pupils wearing are what ?  
.....

## 13 Match similar sounds.

**shoes – coat – purple – green – beautiful**

sk <u>i</u> rt	sneak <u>e</u> rs	rainbow	bl <u>u</u> e	new
.....	.....	.....	.....	.....

## 14 Describe what the boy and the girl are wearing in the pictures, then describe yourself.

- 1 - .....
- .....
- 2 - .....
- .....
- 3 - .....
- .....





# It's Six O'clock

1

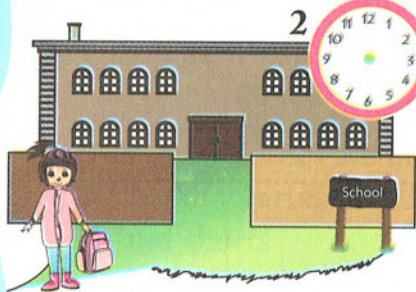
Read and draw the hands.



a- It's eight o'clock. Jane is going to school.



b- It's seven thirty. Lazy Henry is in bed.



c- It's midday. Kate is at the music club.



d- It's ten o'clock. The pupils are in the playground.



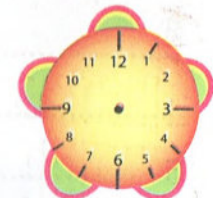
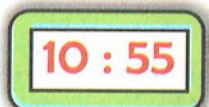
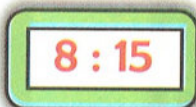
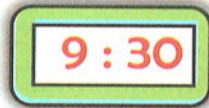
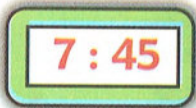
e- It's eight fifteen. The pupils and the teacher are in the classroom.



f- It's six forty five . Sam is reading a story.

2

Look at the digital clocks and draw the hands.



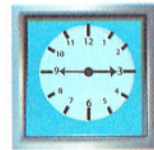


**3** Look and write the numbers in order.



- 1- .....
- 2- .....
- 3- .....
- 4- .....
- 5- .....
- 6- .....
- 7- .....
- 8- .....

**4** Look at the clocks and write the time in letters.



**5** Match and write.

- |          |           |
|----------|-----------|
| 1- go    | tennis    |
| 2- play  | an e-mail |
| 3- write | T.V       |
| 4- watch | to school |
| 5- have  | art       |

- 1- .....
- 2- .....
- 3- .....
- 4- .....
- 5- .....

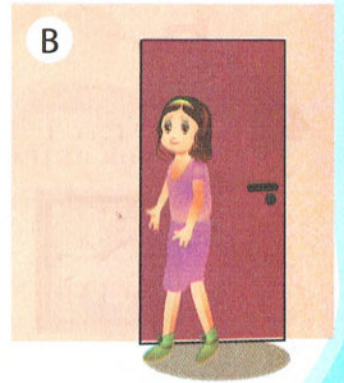
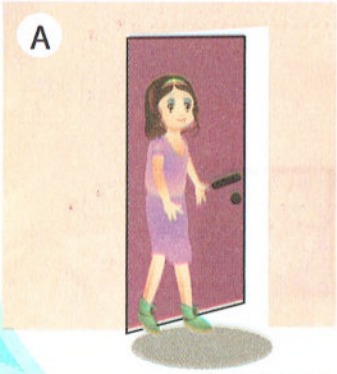


6

Match the sentences with A or B.



1- The boy is writing. ( .....)



2- She's opening the door. ( .....)

7

Match and write.

- 1-I
- 2-She
- 3-They
- 4-My friend Paul
- 5-The pupils

- are
- am
- is

- singing
- listening
- opening
- speaking
- watching

- English
- the door
- a song
- to music
- T.V

- 1- .....
- 2- .....
- 3- .....
- 4- .....
- 5- .....



8 Reorder the words to make sentences.

1 are they the playing piano .  
 .....  
 2 is school she going to ?  
 .....  
 3 having m English now I .  
 .....  
 4 reading book a is he ?  
 .....

ACTIVITIES

9 Look at the table and answer the questions.

	Read a book	Draw a picture	Wear clothes	Write e-mails
Sally	9 : 00	10 : 30	7 : 25	9 : 40
John and Jane	7 : 20	4 : 15	7 : 15	8 : 00
Paul	4:00	2 : 00	7 : 20	8 : 35

Example: Question: Who is drawing pictures at ten thirty?  
 Answer: Sally

1- It's eight o'clock. What are John and Jane doing?  
 .....

2- What time is Paul reading a book?  
 .....

3- Who is reading a book at nine o'clock?  
 .....

4- It's eight thirty five. What's Paul doing?  
 .....



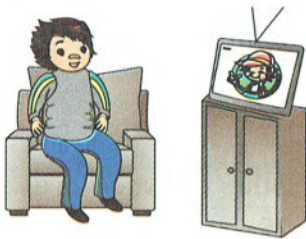
10

Complete and write sentences.

- 1- The pupils / play / playground  
The pupils **are playing in the** playground.
- 2- The teacher / go / to school  
.....
- 3- My mother / read / a newspaper  
.....
- 4- I / write / an e-mail  
.....
- 5- Sandy / sleep.  
.....

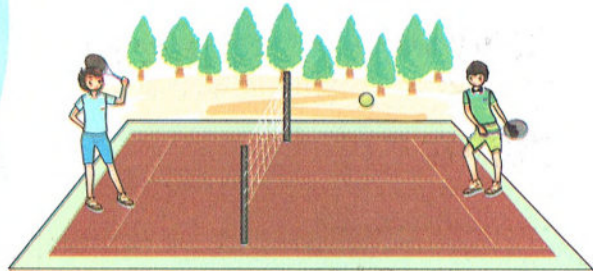
11

Look at the pictures and correct the sentences.



**Example:** - Tom is reading a book.  
- Tom isn't reading a book. He is watching T.V.

1- Ted is playing tennis.  
.....  
.....

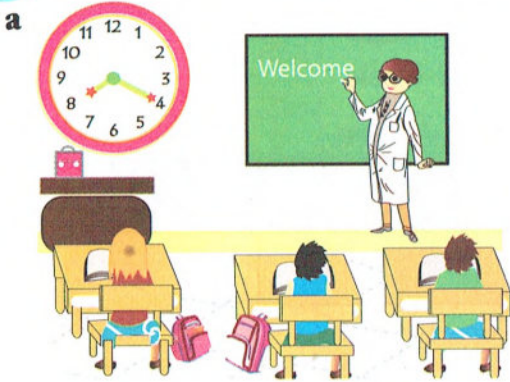


2- Mark and Mike are playing football.  
.....  
.....

3- Sally is going to school.  
.....  
.....



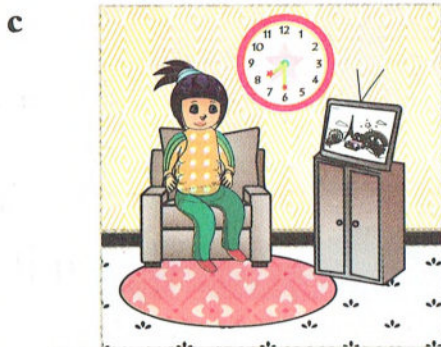
12 Look at the pictures and complete the sentences.



It's \_\_\_\_\_ the  
pupils are having English.



It's \_\_\_\_\_ The  
Browns are having lunch.



It's \_\_\_\_\_ Mary  
\_\_\_\_\_.



It's \_\_\_\_\_.  
Paul \_\_\_\_\_.

13 Correct the underlined mistakes.

- (1) Its eight (2) thery. The pupils are in the classroom. 1- .....
- (3) She are having English. The teacher is (4) write on 2- .....
- the board and the pupils are (5) reding. 3- .....
- 4- .....
- 5- .....



# Days of the Week

1

Complete The crossword with the days of the week.

What is the hidden word? Complete the sentence below.

1 ▶ T

2 ▶ M

3 ▶ L

4 ▶ F

5 ▶

6 ▶ W

7 ▶ S

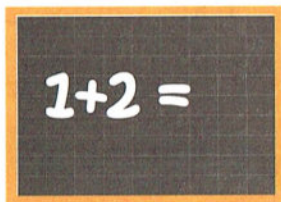
S \_ \_ \_ \_ is a \_ \_ \_ \_ \_

2

Look at the pictures and reorder the letters.



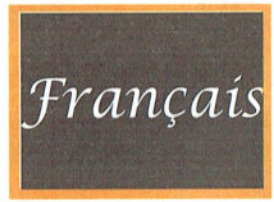
c-e-S-i-n-e-c



a-h-t-M-s



A-a-i-r-b-c



F-h-e-c-n-r



t-r-o-p-S



c-u-i-s-M



t-r-A



a-e-o-G-r-h-p-y









s-H-y-o-t-i-r



3

Complete your timetable. Then answer the questions.

Time \ Day	8 → 9	9 → 10	10 → 11	11 → 12
.....	1+2 =	عربية		
.....			English	
.....	Français		1+2 =	
.....	English	عربية		
.....	Français			
.....				
.....				

ACTICITIES

1- When do you study Maths and Science?

.....

2- When do you study English?

.....

3- What do you study on Friday at 10 o'clock?

.....

4- What time do you study Art ?

.....

5 Do you study on Saturday and Sunday?

.....





4

## What are they doing?

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Tom						at home / watch T.V.
1-Sally			music club / sing			
2-Mary and her mother					cinema / watch a film	
3- the children		classroom /study Maths				

Example: It's Saturday today. Tom is at home. He is watching T.V.

- 1 - .....
- 2 - .....
- 3 - .....

5

## Match the sentences parts .

A	B	A+ B
1- There are seven days	a- for school.	1 → ....
2- It's time	b- are my favourite T.V. programmes.	2 → ....
3- There is a football game	c- at nine o'clock.	3 → ....
4- The film is on Monday	d- a week.	4 → ....
5- There isn't school	e- on T.V. tonight.	5 → ....
6- Cartoons and football	f- on Sundays.	6 → ....



6

Match questions with answers.

Questions	Answers
1- What's on T.V.?	a - This evening . 1 → ...
2- Is there school this Friday?	b - A football game. 2 → ...
3- When's the film?	c - No, I don't. 3 → ...
4- Do you have English today?	d - Art and History. 4 → ...
5- What do you study this afternoon?	e- No, there isn't. 5 → ...

7

Look at the T.V. programme and answer the questions.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Cartoon programme	Film	Film	Film	Volley ball game	basketball game	Football game

a- Is there a film \_\_\_ Monday?

No, there isn't. There isn't a \_\_\_\_\_ Monday. It's \_\_\_\_\_ Wednesday.

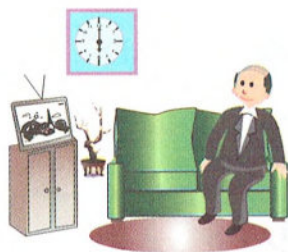
b- \_\_\_\_\_ a football game \_\_\_ Friday?

No, there \_\_\_\_\_. \_\_\_\_\_ a football game \_\_\_\_\_. \_\_\_\_\_ Sunday.

c- \_\_\_\_\_ a cartoon programme \_\_\_\_\_ Tuesday?

\_\_\_\_\_

\_\_\_\_\_





**8** Read and match (there's one extra answer).

A	B	A + B
1 - It's midday	a - It's time for a film.	1 → ...
2 - It's nine o'clock in the evening	b - It's time for lunch.	2 → ...
3 - It's seven thirty in the morning	c - It's time for school.	3 → ...
	d - It's time for bed	

**9** Correct the underlined mistakes.

Everyday (1), the pupils study Arabic and <u>Frensh</u> (2). The Arabic teacher is'nt (3) at school today. The <u>pupil</u> (4) are <u>have</u> (5) <u>Geografy</u> (6).	1- .....
	2- .....
	3- .....
	4- .....
	5- .....
	6- .....

**10** Circle (S) or (D).

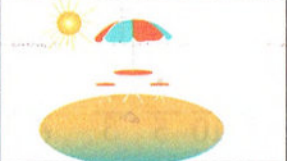



- a- When      Who      S      D
- b- Sunday      Monday      S      D
- c- Thursday      Thirty      S      D
- d- French      English      S      D



## Months and Seasons

1

Complete.

Months	- J _____	- S _____	- D _____	- M _____
	- J _____	- O _____	- J _____	- A _____
	- A _____	- N _____	- F _____	- M _____
Seasons	- _____	- _____	- _____	- _____
				

ACTIVITIES

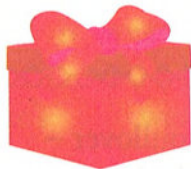
2

Month quiz.

- a- How many days are there in November? .....
- b- Write the month: January – February - ..... – April.
- c- This month has twenty-eight or twenty- nine days: .....
- d- Three months begin with “J”. What are they?  
 J..... J..... J.....
- e- This month has three letters. ....
- f- This month is before January. ....

3

Reorder the letters.



1 r - d - a - c

2 r - e - s - p - n - t

3 n - d - e - l - c - a

4 a - e - c - k

-----



## 4 Read and complete sentence «f».

a - There is a big  $\frac{c}{1} \frac{a}{2} \frac{k}{3} \frac{e}{4}$  on the table.

b- There are twelve  $\frac{c}{1} \frac{a}{2} \frac{n}{5} \frac{d}{6} \frac{l}{7} \frac{e}{4} \frac{s}{8}$  on the cake.

c- Today is my  $\frac{b}{1} \frac{i}{10} \frac{r}{11} \frac{t}{12} \frac{h}{13} \frac{d}{6} \frac{a}{2} \frac{y}{14}$

d- My birthday is in  $\frac{F}{15} \frac{e}{4} \frac{b}{9} \frac{r}{11} \frac{u}{16} \frac{a}{2} \frac{r}{11} \frac{y}{14}$ .

e- My birthday  $\frac{p}{17} \frac{a}{2} \frac{r}{11} \frac{t}{12} \frac{y}{14}$  is tonight.

f- Sally is wearing  $\frac{2}{2} \frac{9}{9} \frac{4}{4} \frac{2}{2} \frac{16}{16} \frac{12}{12} \frac{10}{10} \frac{15}{15} \frac{16}{16} \frac{7}{7} \frac{17}{17} \frac{10}{10} \frac{5}{5} \frac{3}{3} \frac{6}{6} \frac{11}{11} \frac{4}{4} \frac{8}{8} \frac{8}{8}$

## 5 Complete the birthday invitations with words from the box.

today – at – Saturday – on – party – 's

a- Hi Tom,

It \_\_\_\_\_ my birthday on \_\_\_\_\_. Please come to my \_\_\_\_\_ at six o'clock.

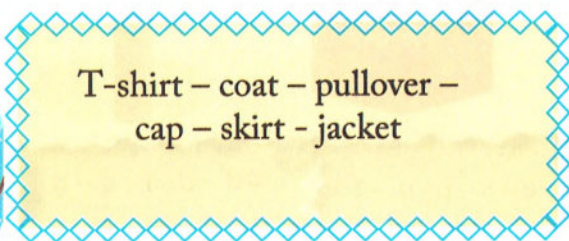
Anna

b- Hi Leo,

I'm twelve \_\_\_\_\_. My party is \_\_\_\_\_ Friday. Please come \_\_\_\_\_ 4:30.

Fiona

## 6 Write the words in the suitcases.





7

What's the weather like?

- a- It's \_\_\_\_\_ Rome.
- b- \_\_\_\_\_ Sidney.
- c- \_\_\_\_\_ Paris.
- d- \_\_\_\_\_ London.
- e- \_\_\_\_\_ Cairo.



ACTICITIES

8

Look, read, match and fill in the blanks.

winter - coat - sneakers - sunny - T-shirt - spring - rainy - cloudy - jeans



... It's summer  
It's hot and \_\_\_\_\_ today.  
Mel is wearing shorts and a \_\_\_\_\_. She's wearing sandals on her feet.



... It's \_\_\_\_\_.  
It's cold and snowy today.  
Mel is wearing a \_\_\_\_\_ and a hat.  
She's wearing \_\_\_\_\_ on her feet.



... It's autumn.  
It's \_\_\_\_\_ today.  
Mel is wearing \_\_\_\_\_ and a jacket. She's wearing sneakers on her feet.



... It's \_\_\_\_\_.  
It's \_\_\_\_\_ today.  
Mel has got an umbrella. She's wearing a raincoat and boots.



9

Circle (S) or (D).

- a- day      July      S      D
- b- today      autumn      S      D
- c- too      June      S      D
- d- cold      hot      S      D
- e- east      week      S      D
- f- sunny      south      S      D

10

Match parts A , B and C to make sentences.

A	B	C
a- There are thirty one days	at	- December.
b- We don't go to school	in	- Sundays.
c- It's cold and snowy	on	- 9 o'clock.
d- My birthday party is		- winter.

- a- .....
- b- .....
- c- .....
- d- .....



## 11 Reorder the words to make sentences.

a thirty - one are March There days in .

b birthday in her is December .

c before is winter autumn .

d birthday is it my today .

e south Mednine in is the Tunisia of .

f are candles there on the cake twelve .

## 12 Complete the dialogue.



What's your name?

.....  
(Billy)



How old are you?

.....  
(eleven)



When is your birthday?

.....  
(July)



When is your birthday party?

.....  
(Friday - 7 o'clock)



13

Write a paragraph about Billy. Use the information in exercise 11.

*This is my friend Billy.* .....

.....

.....

.....

14

Look at the picture and answer the questions.

- What season is it ?

.....

- What's the weather like?

.....

- What's the girl wearing?

.....

.....

- What's she doing?

.....



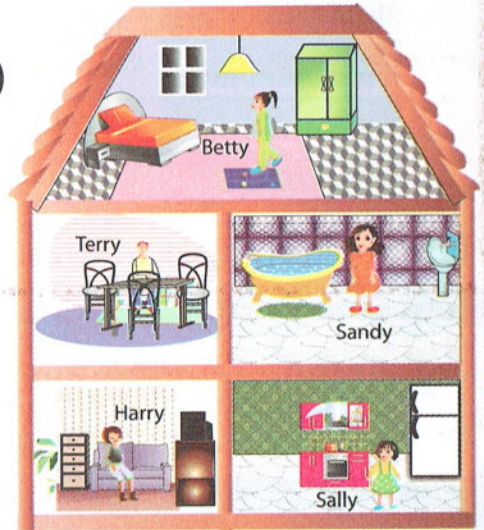


In my House

1 Where are the children?

(i-v-l-n-i-g-room) (c-h-i-k-e-n-t) (d-b-e-room)  
 (i-g-i-n-d-room) (h-b-t-a-room)

- a- Betty is in the \_\_\_\_\_.
- b- Sandy is in the \_\_\_\_\_.
- c- Sally is in the \_\_\_\_\_.
- d- Harry is in the \_\_\_\_\_.
- e- Terry is in the \_\_\_\_\_.



ACTICITIES

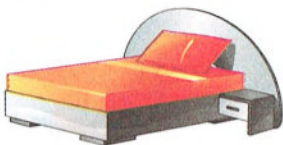
2 Find the words then write them.



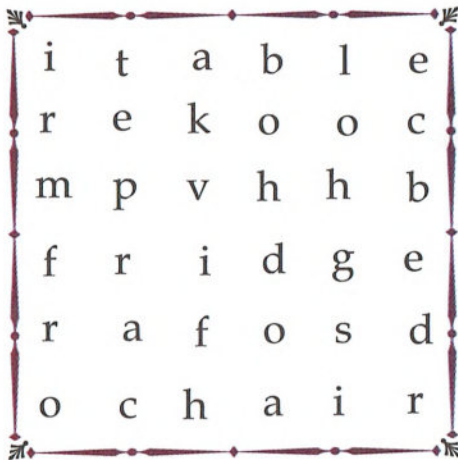
a- .....



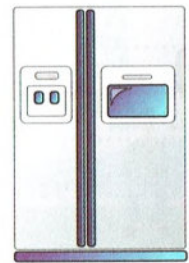
b- .....



c- .....



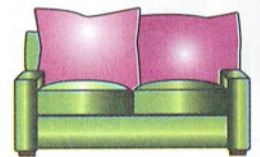
d- .....



g- .....



f- .....



e- .....

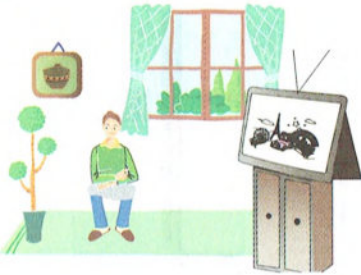


3 Complete the table then write sentences.

rooms	furniture		
bedroom	.....	.....	.....
.....	.....	table	.....
.....	cooker	.....	.....
living room	.....	.....	.....

- a- In the bedroom, there .....
- b- .....
- c- .....
- d- .....

4 What's wrong?



a- There isn't a sofa in the living room.

b- .....



c- .....

d- .....





5

Read and match.

A

B

A + B

Read  
Write  
Brush  
Drink  
Play  
Watch

e-mails  
a newspaper  
milk  
teeth  
cartoons  
computer games

.....  
.....  
.....  
.....  
.....  
.....

ACTICITIES

6

Match and write sentences.

Example : a- Billy is doing his homework

a- do homework

garden

in the dining room

b- play

bedroom

b- Harry and Ted .....

c- cook

living room

c- Sandy .....

d- watch T.V

kitchen

d- Sally and Terry .....

e- read

dining room

e- Larry .....

7

Look at the pictures and answer the questions.

What time is it? Where are your family members? What are they doing?



a- It's ..... My sister .....

She's .....

b- .....



c- .....

.....





8

Reorder the words to make sentences.

a - brother writing is an my SMS .

b - sister sofa sleeping little her is on the .

c - big garden tree is the there a in .

d - reading tree she under is a the story .

9

Fill in the blanks with words from the list (there is one extra word).

under / clothes / are / is / raining / an / has got / isn't

Liz lives in \_\_\_\_\_ old house. She is in her bedroom. It \_\_\_\_\_ a big window.  
 Her \_\_\_\_\_ are on the bed. Her football is \_\_\_\_\_ the desk. Her schoolbag and  
 books \_\_\_\_\_ on her desk. She's looking out of the window now. She \_\_\_\_\_  
 playing in the garden because it's \_\_\_\_\_ outside.

10

Circle the right answer.

1- What's \_\_\_\_\_ in the bedroom?

a- they

b- there

c- they're

2- Look! \_\_\_\_\_ my new T.V. set.

a- This is

b- There is

c- These are

3- Have \_\_\_\_\_ got a dining room in your house?

a- we

b- they

c- you

4- There \_\_\_\_\_ big beds in my friend's bedroom.

a- is

b- have got

c- are



## 11 Match questions with answers.

- |  |                                    |
|--|------------------------------------|
| 1- Is there a small carpet in the bedroom? | a- My father.                      |
| 2- Who's in the garden?                    | b- They're playing computer games. |
| 3- What are your brothers doing?           | c- Yes, there is.                  |
| 4- Where's your little sister?             | d- Two small trees.                |
| 5- What's there in the garden?             | e- She's in the bedroom.           |

1 → ... 2 → ... 3 → ... 4 → ... 5 → ...

## 12 Fill in the blanks.

on × ( 2 ) / at / to / in

Billy is \_\_\_ home now. He is sitting \_\_\_ the floor \_\_\_ the living room. There is a film \_\_\_ T.V. but he isn't watching it. He's writing an e-mail \_\_\_ his friend.

## 13 Correct the underlined mistakes.

I live in a big house. There are seven rooms on (1) it. In the kichen (2), there is (3) two friges (4) and a cooker. In the dining room (5), there are many bed (6). We are a big family.

- 1- .....
- 2- .....
- 3- .....
- 4- .....
- 5- .....
- 6- .....



14

Complete with information missing in the house plan then write a paragraph.

Family member : **father**  
 Room : .....  
 Activity : .....

Family member : .....  
 Room : **bedroom**  
 Activity : .....

Family member : .....  
 Room : .....  
 Activity : **cook**

Family member : .....  
 Room : .....  
 Activity : .....

Today is Sunday. My family is at home.....  
 .....  
 .....

15

Complete the table with similar sounds.

south / garage / children / teeth / newspaper / e-mails / watching / mouth / sleep / carpet

g <u>a</u> rden	wh <u>e</u> r <u>e</u> 's	k <u>i</u> tchen	r <u>e</u> ad	h <u>o</u> use
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....



My Activities

1

Reorder the letters and write the words under the pictures



a

r-s-b-u-h t-t-e-e-h



b

o-g to l-o-o-h-c-s

m-b-o-c a-i-r-h

k-n-i-r-d k-l-i-m



c

t-e-g p-u

e-a-r-w o-c-t-s-h-e-l

h-s-w-a c-e-a-f

o-g - to e-d-b



d



e



f



g

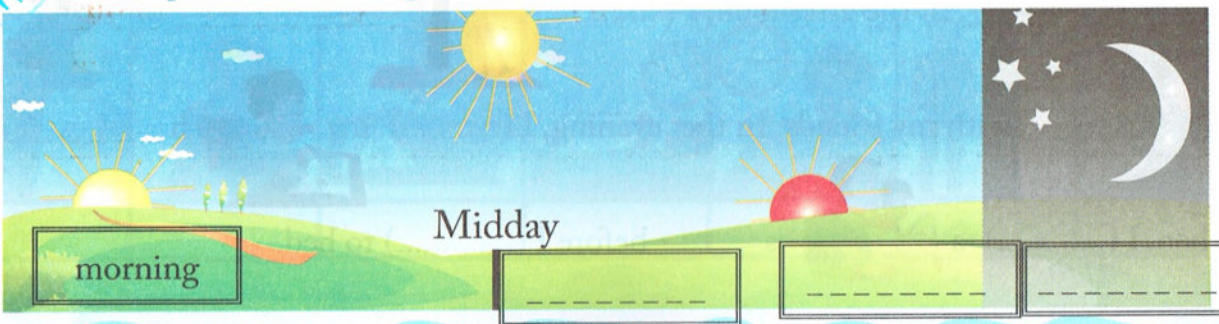
h



ACTICITIES

2

Complete the missing words.



morning

Midday

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



3

Complete the table.

parts of the day	meals
morning	have .....
.....	have .....
.....	have .....
.....	go to bed.

4

Complete the crossword. Find the hidden word and complete the sentence below.

2- We don't go to school on .....

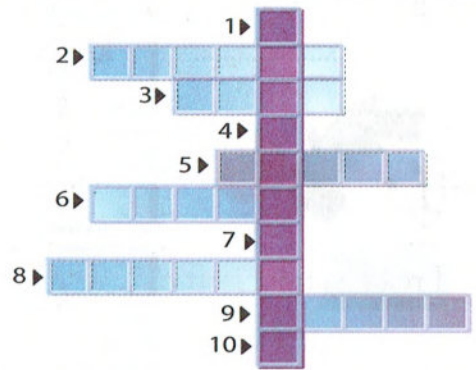
3- I \_\_\_\_\_ my hands before and after meals.

5- I brush them after meals.

6- Opposite of day.

8- We watch films in the .....

9- We have \_\_\_\_\_ at midday.



Tim plays .....every Saturday

5

Complete the missing letters and fill in the blanks with the words below.

do (x2) - play - read - have - go (x2)

Every Sunday, I (.....) many activities. In the morning, I (.....)to

m \_ \_ \_ c \_ \_ . In the afternoon, I (.....)

h \_ \_ \_ \_ \_ with my friends. In the evening, I (.....) my h \_ \_ \_ \_ \_

Then, I (.....) a s \_ \_ \_ \_ before I (.....) to bed.





## 6 Write what you do at these times.

Have lessons / have  
breakfast/play computer  
games/ wash my face/ have  
dinner / study Science/ wear  
my clothes/ have sport / go  
to the club

Before school	At school	After school
- .....	- .....	- .....
- .....	- .....	- .....
- .....	- .....	- .....

## 7 Write sentences. Use the words between parentheses.

a- I get up. I wash my face. (after)

.....

b- I have breakfast. I go to school (then)

.....

c- I take my bag. I go to school (and)

.....

d- I read a story. I go to bed. (before)

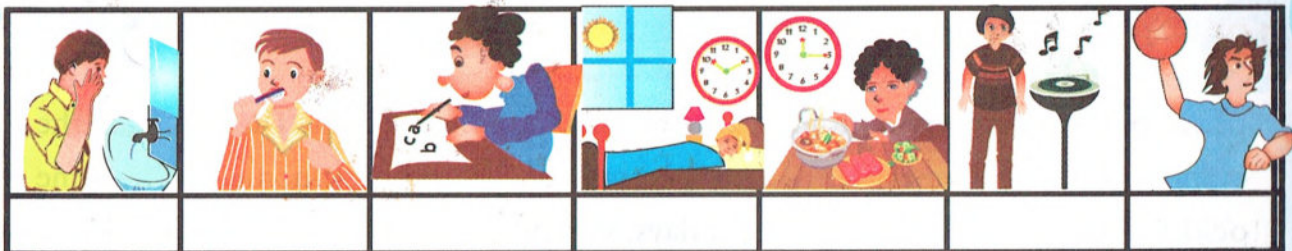
.....

e- I do my homework. I watch T.V. (then)

.....

## 8 Read the paragraph then × or ✓.

Every day, I get up early. I wash my face, brush my teeth and wear my clothes. After I have breakfast, I go to school. I have lunch at one o'clock. After lunch I do my homework and watch T.V.





9

Use the information in exercise 8 and write a paragraph about Paul.

What does Paul do every day?

.....  
.....  
.....

10

Write sentences. Make necessary changes.

a- Mary / get up / 7 o'clock / the morning.

Mary gets up at 7 o'clock in the morning.

b- My parents / go / the cinema / Saturdays.

.....

c- My brother / go / bed / late / night.

.....

d- My friend Jane / read / a story / after / she / have dinner.

.....

e- My friends and I / watch / football games / Sunday / afternoons.

.....

11

Complete with (his / her / my / your/ their) then match.

- 1- My sister is washing
- 2- My little brother is drinking
- 3- Are you watching
- 4- I'm wearing
- 5- Are they doing

- a- .....milk.
- b- .....face.
- c- ..... homework?
- d- .....new clothes.
- e- .....favourite programme?

12

Fill in the blanks.

.....Saturday afternoon, I go .....the cinema ..... my family. Then, ..... the evening, we have dinner ..... a restaurant. We go back home .....nine o'clock and watch T.V. ....Saturday, We go ..... bed late.



**13** Compare between the children's activities.

Names \ Activities	get up	have breakfast	do homework	watch T.V
Helen	6 : 30	7:15	2: 00	4: 00
Liz	7: 00	7:35	2:00	4:00

- 1 - Helen .....  
 but Liz .....
- 2- .....
- 3- Helen and Liz .....

ACTIVITIES

**14** Write the words in the table below.

goes - watches - plays - writes - counts - matches - does - looks

has	eats	washes
- .....	- .....	- .....
- .....	- .....	- .....
- .....	- .....	- .....

**15** Use the information in the table to write a paragraph about Alan.

	morning	afternoon	evening
Alan	- Get up 7:00 - Go to school 7:45	- go to the club - Watch T.V.	- Do homework - Read a story



.....  
 .....  
 .....







## My Favourite Sports and Pets

**1** Look at the pictures and complete the missing letters.

My family loves sports. We have got many hobbies, too. My father and brothers like

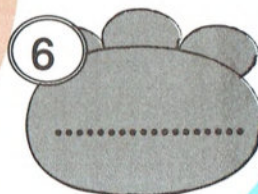
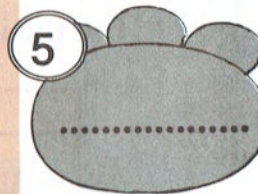
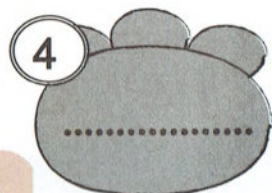
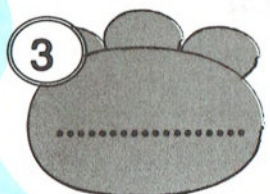
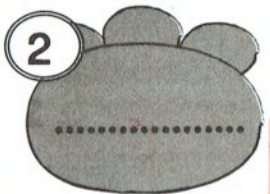
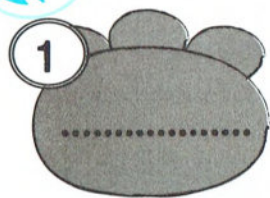
 f \_ \_ \_ \_ \_ and  v \_ \_ \_ \_ b \_ \_ . They like watching TV, too. My

sister, Emily, likes  t \_ \_ \_ \_ t \_ \_ \_ \_ . She likes  p \_ \_ \_ \_ \_ , too.

S \_ \_ \_ \_ \_  and running are my favourite hobbies. I love  s \_ \_ \_ \_ \_

to m \_ \_ \_ \_ , too.

**2** Match then write the names of the zoo animals.



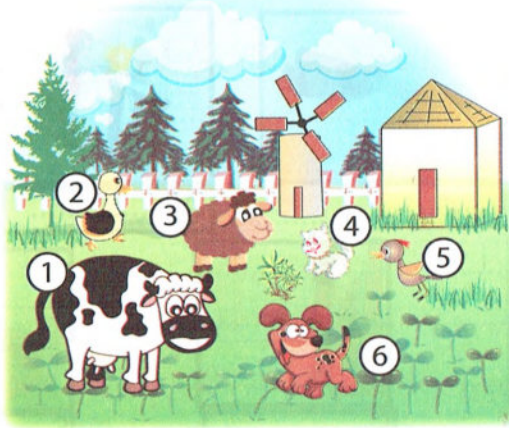


## 3 Complete the names of the farm animals.

1 c \_ \_

2 d \_ \_ \_

3 s \_ \_ \_



c \_ \_ 4

b \_ \_ \_ 5

d \_ \_ 6

## 4 Match, then write sentences about what each animal eats.



- 1
- 2
- 3
- 4

---



---



---



---



## 5 Complete with **can** or **can't**.



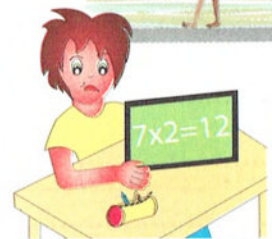
a - He ..... walk on his hands.



b- The cat ..... dance.

c- The baby ..... walk.

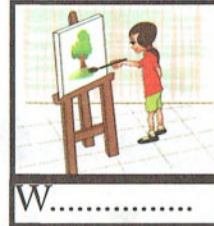
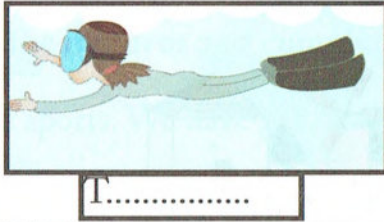
d- He ..... answer the question.





6

Emily has got many hobbies. What does she do every day?



a- Emily always plays football on Mondays.

b- .....

c- .....

d- .....

e- .....

f- .....

g- .....

7

Match sentences parts.

1- I'm not playing in the garden.

2- I like watching cartoons

3- A fish can't fly

4- My sister can walk

but run.

and she can't run.

or it's raining.

because listening to music.

1- .....

2- .....

3- .....

4- .....



**8** Tick or cross the right box. Write sentences about what the animals can or can't do. Use (and / or /but ).

	walk	fly	swim
A fish	X	X	✓
A bird			
A giraffe			
A duck			

Example: A fish can't walk **or** fly **but** it can swim.

a- .....

.....

b- .....

.....

c- .....

.....

ACTICITIES

**9a** Fill in the blanks with words below.

pets / listening / she / swimming / likes / hobbies / white

My sister and I are twelve years old. We are twins but we are different. We have got different \_\_\_\_\_. I like reading books and \_\_\_\_\_ to music but she \_\_\_\_\_ running and \_\_\_\_\_. We have got different \_\_\_\_\_. I have got a beautiful \_\_\_\_\_ cat, but \_\_\_\_\_ has got a big black dog.

**9b** Read the paragraph and complete the table with information from exercise 9a.

	I	My twin sister
hobbies	..... .....	..... .....
pets	.....	.....



10

b- Use the information in the table and write a similar paragraph about the twin boys.

	I	My twin brother
hobbies	- computer games. - table tennis.	- painting - playing the piano
pets	- rabbit	- bird

.....

.....

.....

.....

11

Write sentences. Make necessary changes.

a- They / like / football / but / they / not / like / table / tennis.

.....

b- My little brother / like / listen / stories.

.....

c- My cats / like / drink / milk.

.....

d- Her dog / can / run / jump

.....

12

Circle the right answer.

1- Do you like running?

a- Yes, I do.

b- Yes, it is.

c- Yes, I like.

2- What's your favourite sport?

a- It's a ball.

b- She's basketball.

c- It's basketball.

3- Is football your favourite sport?

a- No, It isn't football.

b- No, it hasn't.

c- No, it isn't.

4- Can birds fly?

a- Yes, it can.

b- Yes, they do.

c- Yes, they can.



13

Reorder the words to make questions:

a- sport / is / favourite / what / his / ?

.....

b- hobbies / her / are / what / ?

.....

c- painting / your / hobby / favourite / is / ?

.....

d- like / do / reading / you / stories / ?

.....

14

Write a paragraph about Helen.

	☺	pet	can	can't
<b>My sister Helen</b>	swimming / music	a white cat	swim / run	prepare lunch

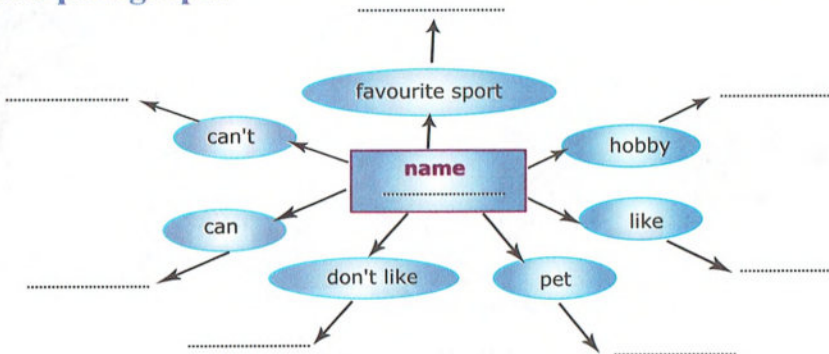
My sister Helen .....

.....

.....

15

Complete the diagram below with personal information. Then write a paragraph.



.....

.....

.....

.....



In my Town

1

Complete the crossword.

1  
p

2  
s o e

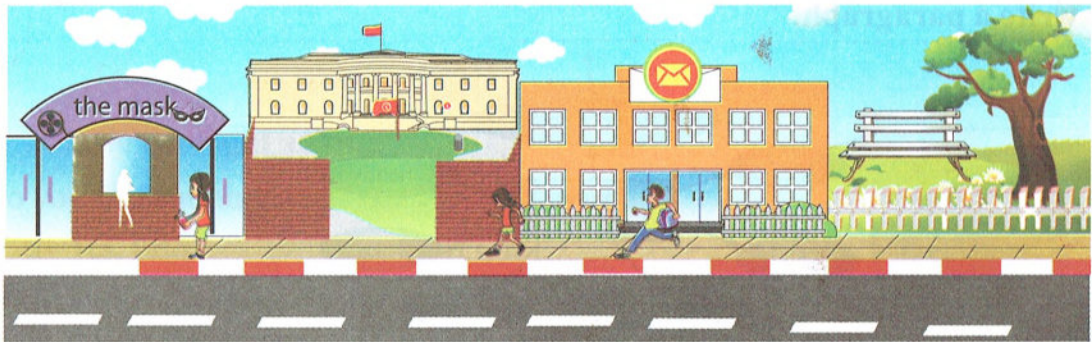
3  
a

4  
n

n

2

Guess what it is.



- a- It is next to the post office, but it's not the school. What is it? \_\_\_\_\_.
- b- They are between the park and the cinema. What are they? \_\_\_\_\_.
- c- It is on the right, next to the school. What is it? \_\_\_\_\_.
- d- It is on the left. It's next to the post office. What is it? \_\_\_\_\_.



3

Look and write sentences using (on the left / on the right / between / next to).



Example: The restaurant is next to the supermarket.

- a- .....
- b- .....
- c- .....
- d- .....

ACTIVITIES

4

Find the hidden word. You go there to have lunch or dinner. What is it?

1 ► b

2 ► e

3 ► c

4 ► b

5 ► b

6 ► j

7 ► p

8 ► a

9 ► o

10 ► t

It's a .....

1: Bread

2: Egg

3: Cheese

4: Butter

5: Banana

6: Juice

7: Pear

8: Apple

9: Orange



**5 Match the sentences. Fill in the blanks with (they / it / she / he / we).**

- |  |                                |         |
|--|--------------------------------|---------|
| 1- My father is buying fruit.            | a- ..... 're in the park.      | 1 → ... |
| 2- The boys are eating ice-cream.        | b- ..... 's at the market.     | 2 → ... |
| 3- My mother is having lunch.            | c- ..... 's in the street.     | 3 → ... |
| 4- My parents are going to Tunis.        | d- ..... 's at the cinema.     | 4 → ... |
| 5- My friends and I are watching a film. | e- ..... 're at the station.   | 5 → ... |
| 6- The dog is running.                   | f- ..... 's at the restaurant. | 6 → ... |

**6 Fill in the blanks with words from the list below. (There is one extra word)**

market / town / right / sell / Street / eggs / buy

I live in a \_\_\_\_\_ in the north of Tunisia. It's small and beautiful. My house is on Republic \_\_\_\_\_. There are many trees on the left and on the \_\_\_\_\_. Sunday is market day. Farmers go there to \_\_\_\_\_ fruit, \_\_\_\_\_ and cheese. My father goes there. He likes to \_\_\_\_\_ fresh vegetables.

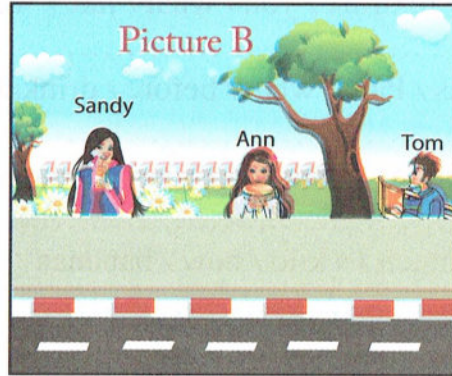
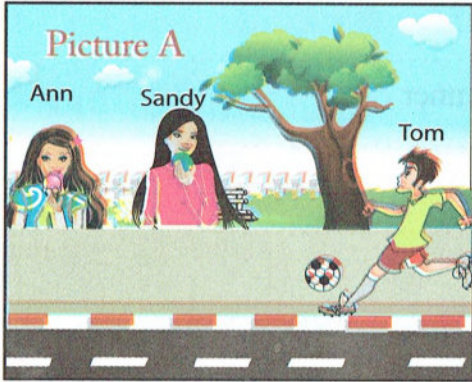
**7 Match questions with answers.**

- |   |                                   |         |
|---|-----------------------------------|---------|
| 1-What is your favourite fruit?           | a-It's next to the school.        | 1 → ... |
| 2-What do you have for breakfast?         | b-Coke.                           | 2 → ... |
| 3-Where's the park?                       | c-2 dinars.                       | 3 → ... |
| 4-What's your favourite drink?            | d-Bread with butter and hot milk. | 4 → ... |
| 5-How much is a kilo of apples?           | e-One.                            | 5 → ... |
| 6-Where do you have lunch on Sundays?     | f-At a restaurant.                | 6 → ... |
| 7-How many eggs do you eat for breakfast? | g-Oranges.                        |         |



8

Compare picture A with picture B.



a- Ann is eating an ice-cream in picture A, but she's eating a sandwich in picture B.

b- .....

c- .....

9

Complete with (like / would like).

- a- I \_\_\_\_\_ some coffee, please.
- b- I \_\_\_\_\_ cats but I don't like dogs.
- c- I \_\_\_\_\_ bananas. Can you give a kilo, please?
- d- \_\_\_\_\_ you \_\_\_\_\_ some juice? Yes, please.
- e- Children \_\_\_\_\_ sweets but they are bad for their teeth.

10

Complete the following dialogue. Then reorder it.

- |                              |          |
|------------------------------|----------|
| - How _____ is _____?        | a- _____ |
| - I _____ one kilo of pears. | b- _____ |
| - Ok!                        | c- _____ |
| - _____ I _____ you?         | d- _____ |
| - Two _____                  | e- _____ |



11

Reorder the words to make questions.

a- to drink / you / what / like / would / ? /

.....  
b- is / Pam / what / before / drinking / dinner / ?

.....  
c- eating / who / meat / is / dinner / for / ?

.....  
d- much / a kilo / how / bananas / is / ?

12

Look at the picture and write what they are eating and drinking.



a- The father is eating ..... and drinking .....

b- The mother .....

13

Circle the words with the different sound.

a- fruit – shooes – love

b- park – bank – market

c- animal – police – post office

d- station – much – shop

e- pear - meat - bread



## test 1

### READING COMPREHENSION

6 pts

- **Meriem:** Hi, Amel !
  - **Amel:** Hi, Meriem !
  - **Meriem:** Who's this?
  - **Amel:** It's my cousin. She lives in Britain.
  - **Meriem:** Hi! What's your name?
  - **Ghada:** My name's Ghada.
  - **Meriem:** Where do you live?
  - **Ghada:** I live in Manchester.
  - **Meriem:** Is it big?
  - **Ghada:** Yes, it's big and nice.
  - **Meriem:** Is your school big?
  - **Ghada:** No, it isn't. It's small but the classrooms are big.
- Meriem:** Are you happy here?
  - Ghada:** Yes, I am. I love Tunisia.
  - Meriem:** Have you got brothers and sisters?
  - Ghada:** I've got one brother but I haven't got sisters.
  - Meriem:** Is he here?
  - Ghada:** No, he isn't. He's in Britain.
  - Meriem:** Pleased to meet you.
  - Ghada:** Pleased to meet you, too.

TESTS

1

Write True  or False  . (1.5 pts)

- a- Amel and Ghada are sisters.
- b- Ghada's school is big.
- c- Ghada loves Tunisia.


2

Complete with words from the text. (2 pts)

Ghada is from ..... She ..... in Manchester. It's ..... She has got only one .....



**3 Correct the following sentences. (1.5 pts)**

a- Amel lives in Manchester.

.....

b- Ghada isn't happy in Tunisia.

.....

c- Ghada's brother is in Tunisia.

.....

**II- LANGUAGE**

8 pts

**1 Fill in the blanks with words from the list. (there is one extra word) (3 pts)**

**England / girls / big / English / and / one / little**

My name is Mrs. Bloom I live in a small village in ..... I'm a teacher. My school is very small. It has got two classrooms ..... twenty pupils. I have got a ..... family. I have got ..... son and four daughters. The ..... are my pupils, too. My ..... boy is one year old.

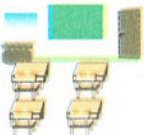
**2 Look at the pictures and write the words. (2.5 pts)**

This is a photo of my school. It has got a big



p..... It has got

big



....., too



p..... are nice and the



.....

are friendly. We



..... and



..... all together.



### 3 Circle the correct words. (2.5 pts)

My name is Paul. I'm from (**France / French**). I'm twelve. I'm (**long / tall**).  
I (**got / 've got**) one sister. (**She's / Her**) name is Charlotte.

### III- WRITING

6 pts

### 1 Match questions with answers. (There is one extra word.) (2 pts)

1) Where are you from?	a) Fourteen	1- .....
2) How old are you?	b) Mr. Brown	2- .....
3) What colour is her hair?	c) England	3- .....
4) Who's she?	d) My teacher	4- .....
	e) blond	

### 2 Match sentence parts. (2 pts)

1) Her hair	a) Britain.	1- .....
2) My father is in	b) British	2- .....
3) Her eyes	c) are small.	3- .....
4) Peter is	d) is long and black.	4- .....

### 3 Complete with information about yourself then write a paragraph. (2 pts)

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....

Name: .....

Age: .....

Town: .....

School name: .....

Colour of hair: .....

Colour of eyes: .....

TESTS



## test 2

### READING COMPREHENSION

6 pts

We have got a winter, spring and summer holidays. In the winter holiday, I go with my family to Tozeur in the south. It's nice and fine there. In the spring holiday, we go to the north. We go to Ain Drahem because it's green and beautiful. We play under the trees. In the summer holiday we go to Hammamet, Mahdya or Jerba. We love swimming and playing on the beach.

1 Complete the table. (3 pts)

Where	When	Why
Tozeur	.....	.....
.....	.....	green and beautiful
.....	Summer	.....

2 Read and answer the questions. (1.5 pts)

a- Where's Tozeur?

.....

b- What's the weather like in Tozeur in winter?

.....

c- Why do they go to Ain Drahem?

.....

3 Complete with words from the text. (1.5 pts)

Many people go to Ain Drahem on ..... it's a ..... town and the people there are .....



## I- LANGUAGE

8 pts

1

Fill in the blanks with words from the box. (There is one extra word.) (2.5 pts)

**desk / party / isn't / presents / aren't / are**

It's eight o'clock in the morning. My friends and I are in the classroom. Mrs. Moore is not here. There ..... books and notebooks on her..... . There is a small cake, many ..... and many cards. We ..... preparing her birthday. It's a surprise ..... "Shhh! She's coming."

2

Circle the correct words. (2.5 pts)

We study many subjects at school. We have French every day except (**in / on / at**) Friday. We have Arabic (**in / on / at**) 8 o'clock every day. English and Maths (**am / are / is**) my favourite subjects (**and / but**) Science (**am not / are not / is not**) my favourite subject.

3

Look at the pictures and complete the paragraph. (3 pts)

It's Sunday today, every one is at home. My father and brother are .....



TV. There is a .....



match. My little sister is playing with her toys. It is .....



today. My mother is sitting outside in the .....



She is ..... to music. I am in my room. I am .....



..... a picture.



## III - WRITING

6 pts

1

Match questions with answers. (There is one extra answer.) (2pts)

Helen: When's your birthday, Sally?

Sally: .....

Helen: When's the party?

Sally: .....

Helen: What are you wearing for your party?

Sally: .....

Helen: Who's coming?

Sally: .....

- It's in the living room.
- It's on Saturday, at seven o'clock.
- This week.
- My friends and cousins.
- My new clothes.

2

Reorder the words to make sentences. (2pts)

a- twelve / are / a year / months / there / . /

.....

b- cold / winter / rainy / is / and / it / in / . /

.....

c- is / long / coat / wearing / a / black / she / . /

.....

d- today / birthday / it / party / is / my / . /

.....

3

Read and reorder the birthday invitation. (2pts)

**I'm having a party this evening. / How are you? / It's my birthday today. / I'm very happy.**

Hello, Sandy

.....

.....

Love

Sally



## test 3

### 1- READING COMPREHENSION

6 pts

Mr. and Mrs. West live in Liverpool in England. They have got two sons and a daughter. They live in a small house near a park. Every morning, Mr. West gets up early at six o'clock and goes to work. He has breakfast there. Mrs. West and the children get up at seven o'clock. They have breakfast together. They eat bread with butter and jam. The children like milk with chocolate but their mother drinks coffee. At lunch time Mr. and Mrs. West meet in town and go to a fast food restaurant. They usually have spaghetti, meat or fish and salad. The children eat at the school canteen with their friends. At school, food isn't very good.

**1** Read and name what you see in the pictures. (2 pts)



**2** Correct the following statements. (2 pts)

a- Mr. West has breakfast at home.

.....

b- Mrs. West has milk with chocolate for breakfast.

.....

c- The children have lunch with their parents.

.....

d- The children like the food at school.

.....



3

Answer the questions. (2 pts)

a- Where does the family live?

.....

b- When do the children get up?

.....

c- Where do Mr. and Mrs. West have lunch?

.....

d- Where do the children have lunch?

.....

## II - LANGUAGE

8 pts

1

Fill in the blanks with words from the list. (There is one extra word.) (3 pts)

restaurant / park / and / morning / because / do / his

On Saturdays, the children go to the ..... and play there all ..... In the afternoon, they ..... their homework. In the evening, Mr. West takes ..... family to their favourite ..... They like it ..... it has got delicious food.

2

Match parts of questions. (3 pts)

1- How many	a- eggs?	1→ .....
2- Where are the children	b- having breakfast?	2→ .....
3- What time do you	c- have lunch?	3→ .....
4- How much are the	d- fruit?	4→ .....
5- What are the children	e- eggs are there in the basket?	5→ .....
6- What's your favourite	f- playing?	6→ .....



3

### Circle the correct word. (2 pts)

I live in a beautiful town by the sea. It has got many restaurants and supermarkets. But it **(has / hasn't / isn't)** got a zoo **(or / and / but)** a cinema. It has got one park. **(He / She / It)** 's very small. **(They / There / These)** aren't many trees in it.

## III - WRITING

6 pts

1

### Correct the under lined mistakes. (2 pts)

I love (1) animal. I have got many (2) bird at home. (3) it sing all day. I have got a dog. It's black and white. It can bark but it (4) can sing.

- (1) .....
- (2) .....
- (3) .....
- (4) .....

2

### Write sentences. Make the necessary changes. (2 pts)

a- She - go - the cinema - Saturdays .

b- My mother - brush - teeth - after - breakfast - lunch - dinner .

c- My father - like - watch - films .

d- Hammamet - big - nice .

3

### Answer the questions and write a paragraph. (2 pts)

What's your name? Where do you live? What's your town like? Where is your house? What is your favourite place in town? When do you go there? Who do you go with? Why do you go there?

.....  
.....  
.....



## WELCOME TO ENGLISH A & B

1) 1- Sit down 2- Match 3- Play 4- Repeat - 5- Write

1- Point 2- Circle - 3- Colour 4- Stan dup

2) Sing - open-match - circle - number - point - colour - look

### notebook

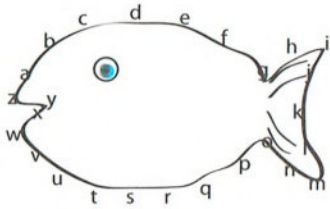
3) 1- e 2- c 3- f 4- b 5- a 6- d

4) 1-look 2- play 3- read 4- sing 5- write 7- listen

8- draw 9- colour 10 -circle

## UNIT 1: I'M TUNISIAN

1)



2)

a- cut - listen - sing

b- draw -read - write

c- England - fine - hello

3) 1- d / 2-b / 3-a / 4-c / 5-e

4) 1- b / 2-a / 3-c

5) 1-c / 2-f / 3-e / 4-b / 5-a / 6-g / 7- d

6) I'm Harry Potter. I'm from London. I'm English.

7) French - you - your - to - too

8) Hello ! My name is John.

Hi! I'm Marie.

Nice to meet you, Marie.

Nice to meet you too.

How are you ?

I'm fine , thank you .

Where are you from?

I'm from france.

How old are you ?

I'm twelve.

9) What's your name?

My name is Paul.

Where are you from?

I'm from France.

How old are you?

I'm ten.

- 10) - open - meet  
 - Fine - French  
 - Pleased - close  
 - spell - write

## UNIT 2: I'M 12

1) 5→ five /12→ twelve /10→ ten / 7 → seven 3→ three / 9→nine

eleven

2) twelve / eight / nine / two

3) five / She's one / He's six/ I'm

4) my / from / live / nice

5) a- This is a big elephant. b- Paul is eleven.

c- Helen and Sam are from Britain.

d- London is big and nice.

e- My telephone number is 67922555.

6) 1- She's ten / 2- I'm from France / 3- I'm nine

7) he / your / from/ are you / little /two

8) My name's Bobby. /I'm from England.

I live in Oxford. / It's nice and big.

I'm eleven. / My telephone number is 3217869.

9) (suggested answer)

Hi! I'm Bobby. I'm from England. I live in London.

London is nice and big. I'm eleven years old. My

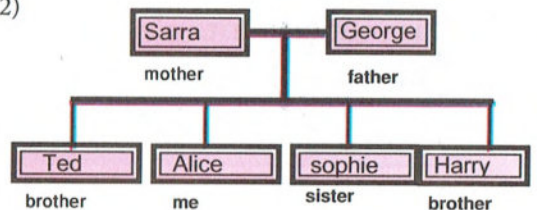
telephone number is 32 17869.

10) eleven / is / Nancy / count / phone

## UNIT 3: MY FAMILY

1) a- father /b-sister / c- brother /d-mother

2)





3) sons / daughters / children.

4) father            mother  
 boy                girl  
 son                daughter  
 he                 she

5) 1- She is my sister. / 2- He is my brother.

3- She is my mum . / 4- He is my dad.

5- She is my daughter. / 6- He is my son.

6) - 1- This is my father / 2- His name is George

3- These are my parents 4- How old are you ?

5- Who is this girl? 6- She is my sister.

7) She's fine / I'm eleven / Yes, he is / It's my brother  
 Yes, I am / Tim / It's a plane

8) This is / Her / This is / His / These are / They are /  
 This is / her / It is .

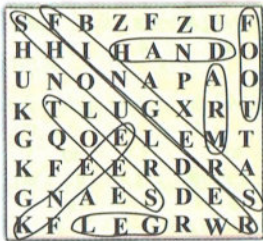
9) a- How old is your sister? / b- Who are these  
 little girls ?/ c- This is my small family. / d- Jackie and  
 George are my parents.

10) London / sons / daughters / children.

11) Who's this ? / What's her name? / How old is  
 she ? / Who's this ? / What's his name ? / How old is  
 he ? / What's this?

### UNIT 4: PART OF BODY

1) My body



1- knee / 2- leg / 3- arm / 4 foot / 5- fingers /  
 6- hand / 7- toes / 8- shoulders

2)

3) eyes / mouth / hair / ear

4) tall / slim / big / short

5) tall / slim / long / big / feet

6) 1 → c / 2 → a / 3 → d / 4 → b

7) a- Paul / b- Sandy / c- Henry / d- Peter / e- Mary

8) This is my father. His name is Steven. His hair is  
 short and brown. His eyes are brown, too.

9) Sally and Tim are slim but Peter is fat. /

Sally is short but Tim is tall. / Sally is short ans Peter is  
 short too. / Sally and Peter are short but Tim is tall.

10) He's / His / hair / is / black / eyes / blue

11) are / they are / They / is / He is / His / is his / she  
 is / she is / her / are.

12) (suggested answer)

I'm eleven years old. I'm tall and slim. My hair is black  
 and short. My eyes are big and my nose is small.

13) He is ten years old. He is short and fat. He's hair  
 is short and brown. His eyes are small and green. His  
 nose is small, too.

14) slim / mouth / who / shoulder / they / fat

### UNIT 5: MY SCHOOL

1) 1- window / 2- blackboard / 3- door / 4- schoolbag  
 / 5- notebook / 6- pencil case / 7- desk / 8- chair / 9-  
 ruler / 10- eraser / 11- pen / 12- pencil.

2) a- There are six pencil cases / b- there are twelve  
 pens / c- There are eleven pencils.

pen / pencil / notebook / pencil case / desk / school-  
 bag.

3) pens / pencil / ruler / pencil case / notebooks /  
 books / schoolbag.

4) pen / pencil / notebook / pencil case / desk /  
 schoolbag / board.

5) a- schoolbag / b- playground / c- classroom / d-  
 pencil case / e- blackboard / f- notebook.

6) b- There is one teacher on the playground.

c- I have got a book a notebook and a pencil in my  
 schoolbag.

d- There are twenty pupils in the classroom

e- I've got a black and red schoolbag.

7) I've got a red and blue eraser. / I've got a new school  
 bag / I've got an old book / I've got two little pencils.

8) thirteen / fourteen / fifteen / sixteen / seventeen /  
 eighteen / nineteen.



9) a- eighteen / b- eleven / c- sixteen / d- thirteen / e- fifteen.

10) 1- The book is on the table.

2- The ruler is in the pencil.

3- The schoolbag is under the chair.

4- The pencil case is on the chair.

11) Yes, there is. / Yes, I have / He's in the classroom. / I've got two

12) Have you got a pencil case ? / What have you got in your schoolbag ? / Where are the pupils ? / How many notebooks are there on your desk?

13) This / He / 've got / These / They / These / They.

14) In my school bag, I've got an old book, two notebooks and a pen.

In my class room, there is a white board, a computer and 12 desks.

15) 1 → d / 2 → a / 3 → b / 4 → e

16) My name's Mary. I'm twelve. I'm a pupil. I have got a new school bag. I'm wearing new clothes. Mrs. Johnson is my English teacher. she is tall and beautiful. She is nice and friendly.

17) (1) school big / (2) it / (3) classrooms / (4) There are / (5) Is there / (6) Have you got / (7) 've got

18) I go to Thamer Primary School. It has got a big playground. There are many trees in it. It has got twenty classrooms. They are big. The teachers are friendly and the pupils are good.

### UNIT 6: MY CLOTHES

1) red, orange, yellow, green, blue, purple.

2) jacket - T-shirt- dress - coat - shirt -skirt - cap - pullover

3) horizontal : shorts / clothes /trousers / sneakers

vertical: 1- shoes - 2 - socks

4) 1-The rainbow is beautiful / 2- The rose is red / 3- The orange is orange / 4- The grass is green.

5) T- shirt / trousers / shirt / socks /

6) 1 → b / 2 → c / 3 → d / 4 → a

7) Helen / Mary / Sally / Sarra

8) 1- This is a green pullover. / 2- These are blue trousers. / 3- This is an orange T-shirt. / 4- These are red socks / 5- This is a purple cap. / 6 - These are white sneakers.

9) 1 → c / 2 → a / 3 → d

10) 1- My clothes are new but her clothes are old.

2- I'm wearing a white T-shirt and shorts because.

3- I'm playing tennis.

4- I'm wearing a black and white T-shirt

11) they are / this is / It is / these are / They are / these are / they are.

12) a- I'm wearing new shoes. / b- These are old sneakers. / c- This is a white and black T-shirt. / d- How many colours are there in a rainbow? / e- What colour is your schoolbag? / f- What are the pupils wearing?

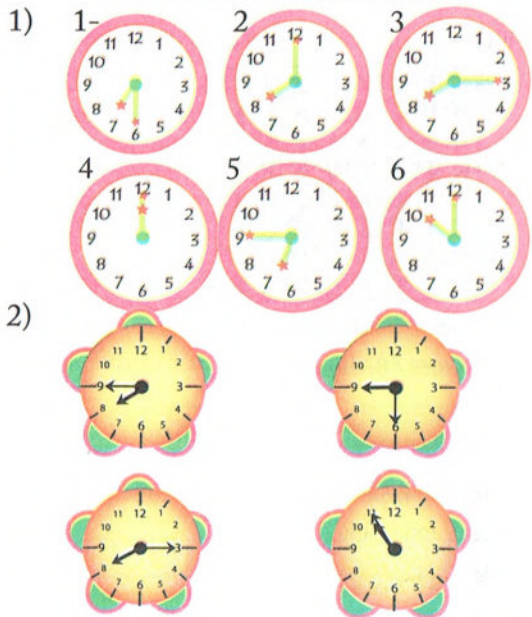
13)

purple	green	coat	shoes	beautiful
--------	-------	------	-------	-----------

14) She's wearing a red shirt, blue trousers and red boots.

2- He's wearing a green T-shirt, brown trousers and black shoes.

### UNIT 7: IT'S SIX O'CLOCK





3) 1- thirteen / 2 - fourteen / 3- fifteen / 4- sixteen /  
5- forty / 6- fifty / 7- sixty / 8- seventy.

4) It's ten ten / It's one twenty five / It's twelve o'clock  
/ It's six thirty nine o'clock / It's five thirty five / It's  
nine fifteen .

5) go to school / play tennis / write an e-mail / watch  
T.V. / have art.

6) 1-b 2-a

7) 1- I am singing a song. / 2- She is listening  
to music. / 3- They are speaking English. / 4- My  
friend , Paul, is opening the door. / 5- The pupils  
are watching the T.V.

8) 1- They are playing the piano. / 2- Is she going  
to school ? / 3- I'm having English now. / 4- Is he  
reading a book?

9) 1- They are writing e-mails. 2- It's four o'clock, he  
is reading a book. 3- It's nine o'clock, Sally is reading  
a book.

10) 1- The pupils are playing in the playground. / 2-  
The teacher is going to school. / 3- My mother is rea-  
ding a newspaper. 4- I'm writing an e-mail. 5- Sady  
is sleeping.

11)

1- Ted isn't playing tennis. He's doing homework /  
2 - Mark and Mike aren't playing football. They're  
playing tennis.

3- Sally isn't going to school. She's reading a story.

12) a- eight forty / b- twelve fifteen/ c- eight thirty  
- is watching T.V. / d- nine twenty five - is reading a  
story.

13) (1) It's (2) thirty (3) They (4) writing (5)  
reading.

## UNIT 8: DAY OF THE WEEK

1) 1- Thursday 2- Monday - 4- Friday - 5- Saturday  
6- Wednesday 7- Sunday

Sunday is a holiday

2) Science / Maths / Arabic / French / Sport / Music

/ Art / Geography / History.

3) 1- I study Maths and Sciences on Tuesday,  
Wednesday and Thursday.

2- I study English on Tuesday and Thursday.

3- I study Geography on Friday.

4- I study Art on Wednesday at eleven o'clock.

5- No, I don't.

4) 1- It's Wednesday today. Sally is at the music club.  
She's singing.

2- It's Friday today. Mary and her mother are at the  
cinema. They are watching a film.

3- It's Tuesday today. The children are in the classroom.  
They are studying Maths.

5) 1- d / 2- a / 3-e / 4-c / 5-f / 6-b

6) 1-b / 2-d / 3-c /

7) a- / on / film on / on

b- Is there / on / isn't / There isn't / on Friday / It's on

c- Is there / on

No, There isn't . There isn't a cartoon programme on  
Tuesday. It's on Monday.

8) 1-b / 2-e / 3-a / 4-c / 5d

9) 1- Every day / 2- French / 3- isn't / 4- pupils / 5-  
having/ 6- Geography.

10) D S S D

## UNIT 9: MONTHS AND SEASONS

1)

<b>Months</b>	June July August	September October November	December January February	March April May
<b>Seasons</b>	summer	autumn	winter	spring

2) a- thirty / b- March / c- February

d- January / June / July

e- May f- December

3) card / present / candle / cake

4) a beautiful pink dress

5) 's / saturday / party / twelve / on / at

6) coat T-shirt

pullover cap



jacket skirt

7) a- It's rainy in Paris / b- It's cloudy in Rome / c- It's snowy in London / d- It's sunny in Sydney / e- It's windy in Cairo.

8- 3- sunny / T-shirt 4-winter - coat 2- cloudy - jeans  
1- spring - rainy

9) a- There are thirty one days in March. / b- Her birthday is in December. / c- Autumn is before winter / d- It is my birthday today. / e- Mednine is in the south of Tunisia / f- There are twelve candles on the cake.

10) My name's Billy / I'm eleven years old / My birthday is in July / My birthday party is on Friday at 7 o'clock.

11- He is eleven years old. His birthday is in July. His birthday party is on Friday at 7 o'clock.

12) a) It's cold and snowy in winter / b) My birthday party is at 9 o'clock. / c) There are thirty one days in December. / d) We don't go to school on Sundays.

13- It's spring. It's nice and fine. She's wearing a shirt, a skirt and black shoes. She's reading a story.

14- D / D / S / D / S / D

### UNIT 10: IN MY HOUSE

1) a- bedroom / b-bathroom / c- kitchen / d- living room / e- dining room.

a- cooker / b- table / c- bed / d- carpet / e- sofa / f- chair / g- fridge.

3)

bedroom	bed	carpet	table
dining room	chairs	table	carpet
kitchen	cooker	fridge	table
living room	T.V set	sofa	carpet

4) a- There isn't a sofa in the living room. / b- There isn't a bed in the bedroom / c- There isn't a cooker in the kitchen. / d- There aren't chairs in the dining room.

5) read a newspaper / write e-mails / brush teeth / drink milk / play computer games / watch cartoons.

6) b- play in the garden / c- cook in the kitchen / d- watch T.V. in the living room. e- read in the bedroom.

7)a- It's eleven o'clock. My sister is in the bedroom. She's sleeping.

b- It's nine o'clock. My parent are in the dining room. They are eating.

c- It's six o'clock. My father is in the living room. He is watching T.V.

8- a- My brother is writing an SMS.

b- Her little sister is sleeping on the sofa.

c- There is a big tree in the garden.

d- She is reading a story under the tree.

9) an / has got / clothes / under / are / isn't / raining.

10) 1/ b- there 2/ a- this is 3/c -you 4/c- are

11) 1 → c / 2 → a / 3 → b / 4 → e / 5 → d

12) at / on / in / on / to.

13) 1/ big house / 2/ in / 3 - kitchen / 4- are / 5- fridges / 6- beds.

14) My father is reading a newspaper in the living room.

15)

garden	Where's	kitchen	read	house
garage carpet	newspaper e- mails	children watching	teeth sleep	south mouth

### UNIT 11: MY ACTIVITIES

1) a- brush teeth / b- get up / c- drink milk / d- wash face / e- comb hair / f- go to bed / g- wear clothes

2) afternoon / evening / night

3)

morning	breakfast
afternoon	have lunch
evening	have dinner



night

4) 2- Sunday / 3- wash / 5- teeth / 6- night / 8- cinema / 9- lunch. **(basketball)**

5) (do) / (go) / music club / (play) / basketball / handball / (do) / homework / (read) / story / (go)

6)

Before school	At School	after school
Have breakfast	have lessons	play computer games
wash my face	study	have dinner
wear my clothes	Science	go to the club
	have sport	

- 7) a - After I get up, I wash my face.  
 b- I have breakfast then I go to school.  
 c- I take my bag and go to school.  
 d- I read a story before I go to bed.  
 e- I do my homework, then I watch T.V.

8)

✓	✓	✓	x	✓	x	x
---	---	---	---	---	---	---

9) Every day, Paul gets up early. He washes his face, brushes his teeth and wears his clothes. After he has breakfast, he goes to school. He has lunch at one o'clock. After lunch, he does his homework and watches T.V.

- 10) b- My parents go to the cinema on Saturdays.  
 c- My brother goes to bed late at night.  
 d- My friend Jane reads a story after she has dinner.  
 e- My friends and I watch football games on Sunday afternoons.

- 11) 1- her - b  
 2- his - a  
 3- your - e  
 4- my - d  
 5 - their - c

- 12) on / to / with / in / in / at / On / to  
 13) 1- Helen gets up at 6:30 but Liz gets up at 7:00  
 2- Helen has breakfast at 7:15 but Liz has breakfast at 7:35.  
 3- Helen and Liz do homework at 2:00.  
 4- Helen and Liz watch T.V. at 4:00.

14)

-goes	- writes	- watches
-does	- counts	- matches
- plays	- looks	

15) In the morning, Alan gets up at 7:00 o'clock and goes to school at 7:45. In the afternoon, he goes to the club and watches T.V. In the evening, he does his homework and reads a story.

**UNIT 12: MY FAVOURITE SPORTS....**

- 1) football / volley ball / table tennis / painting / swimming / listening / music.  
 2) 1- monkey / 2- bear / 3- tiger / 4- lion / 5- elephant / 6- giraffe.  
 3) 1- cow / 2- duck / 3- sheep / 4- cat / 5- bird / 6- dog  
 4) 1- A monkey eats bananas. / 2- A tiger eats meat. / 3- A rabbit eats carrots. / A cat eats fish.  
 5) can / can / can't / can't  
 6) b- She always swims on Tuesdays. / c- She always paints on Wednesdays. / d- She always listens to music on Thursdays. / e- She always runs on Friday. / f- She always plays computer games on Saturdays.  
 7) 1- I'm not playing in the garden because it's raining.  
 2- I like watching cartoons and listening to music.  
 3- A fish can't fly or run  
 4- My sister can walk but she can't run.  
 8) a- A bird can walk and fly but it can't swim  
 b- A giraffe can't fly or swim but it can walk  
 c- A duck can walk, fly and swim.

9 a)

I	My twin sister
reading books	running
listening to music	swimming
cat	dog

10) My brother and I are twins but we are different. We have got different hobbies. He likes computer games and table tennis but he likes painting and playing the piano. He has got a beautiful rabbit but I have got a bird.



11) a- They like football but they don't like table tennis.

b- My little brother likes listening to stories.

c- My cats like drinking milk.

d- Her dog can run and jump.

12) 1- a- Yes, I do.                    2- c- It's basketball.

3 - c- No, it isn't.                    4- Yes, they can.

13) a- What is his favourite sport?

b- What are her hobbies.

c- Is painting your favourite hobby?

d- do you like reading stories?

14) likes swimming and listening to music. She has got a white cat she can swim and run but she can't prepare lunch.

15) My name is Oliver. My favourite sport is volley ball and my hobby is painting. I've got a pet. It's a beautiful white cat. I like singing but I don't like dancing. I can draw and paint but I can't write stories.

## UNIT 13: IN MY TOWN

1) Vertical: 1- police station / 2- zoo / 3- restaurant

Horizontal: 1- supermaket / 2- post office / 3- park / 4- cinema / 5- bank.

2) a- the park/ b- school and the post office / c- post office / d- the school.

3) a- The police station is on the right.

b- The restaurant is on the left.

c- The supermarket is between the police station and the restaurant.

d- The poste office is next to the supermarket.

4) 1- bread / 2- egg / 3- cheese / 4- butter / 5- bananes / 6- juice / 7- pear / 8- apple / 9- orange

### (Restaurant)

5) 1 -he - b / 2- they - a / 3- she - f / 4- they -e / 5-we -d / 6- it - c.

6) town - street / right / sell / eggs / buy .

7) 1 - g / 2 - d / 3- a / 4-b / 5 - c / 6 - f / 7- e

8) b- Sandy is eating an apple in picture A, but she's drinking juice in picture B.

c- Tom is playing football in picture A , but he's reading

in picture B.

9) a- I'd like /b- I like /c- I'd like / d- Do you like / e- like

10) a- much - it / I'd like / Can I help / dinars

a- Can I help you ?/ b- I'd like on kilo of pears.

c- Ok / d- How much is it? / e- Two dinars.

11) a- What would you like to drink?

b What is Pam drinking before dinner?

c- Who is eating meat for dinner?

d- How much is a kilo of bananas?

e- How many eggs are there in the basket?

12) a- meat / juice

b- is eating salad and fish, and drinking mineral water.

13 ) a- love / b- bank / c- post office / d- much / e- meat

## TEST 1

### I- Reading

1) F / F / T

2) a- Amel lives in Tunisia. / b- Ghada is happy in Tunisia. / c- Ghada's brother is in Britain.

3) Britain / big and nice / brother

### II- Language

1) England / and / big / one / girls / little

2) playground / classrooms / pupils / teachers / read / sing

3) France - tall - 've got - her

### III- Writing

1) 1- c / 2- a / 3-e / 4-d

2) 1- d / 2- a / 3- c / 4 - b

3) Malek / eleven / sousse / Thameur /black / brown

My name's Malek. I 'm eleven. I live in Sousse. I go to Thameur School. My hair is black and my eyes are brown.



## TEST 2

### I- Reading

1)

	winter	it's nice and fine
Ain Drahem	spring	
Hammamet, Mahdya or Jerba		swin and play on the beach

2) a- It's in the south / b- It's nice and fine / c- They go to Ain Drahem because it's green and beautiful.

3) Because / beautiful / nice

### II- Language

1) aren't / desk / presents / are / party

2) on / at / are / but / is not

3) watching / football / sunny / garden / listening / painting

### III- Writing

1) This week / It's on Saturday at seven o'clock / My new clothes / My friends and cousins

2) a- There are twelve months a year.

b- It is cold and rainy in winter.

c- She is wearing a long black coat.

d- It is my birthday party today.

3) How are you? It's my birthday today. I'm very happy. I'm having a party this evening.

## TEST 3

### I- Reading

1) bread / spaghetti / fish / salad.

2) a- Mr. West has breakfast at work. / b- Mrs. West drinks coffee for breakfast. / c- The children have lunch at school. / d- The children don't like the food at school.

3) a- The family lives in Liverpool (in England) (in a small house)

b- They get up at seven o'clock.

c- Mr and Mrs West have lunch in town (in a fast food restaurant)

d- The children have lunch at the school canteen.

### II- Language

1) park - morning - do - his - restaurant - because.

2) 1-e / 2-f / 3-c / 4-a / 5-b / 6-a

3) hasn't / or / it / There

### III- Writing

1) animals / birds / They / can't

2) a- She goes to the cinema on Saturdays.

b- My mother brushes her teeth after breakfast, lunch and dinner.

c- My father likes watching films.

d- Hammamet is big and nice.

3) My name is Tim. I live in Liverpool. My town is big. My house is near the big park. It's my favourite place in town. I go there with my friends every Sunday. We play and eat ice-cream.



## Welcome to English A

p6:

Say / draw / circle / match

## Welcome to English B

p10:

Cut / pairs / draw / Read / say / count / Match / sing / look / colour / write / circle / listen / point .

## Unit 1: I'm Tunisian ?

### LESSON 1 : HELLO I'M...

Writing p14:

Farmer Brown has a dog and Bingo is his name.

Reading p15:

3 / 1 / 2

2 → d / 3 → a / 4 → b

p16:

1- meet / 3 - thanks / 4 - nice

### LESSON 2: THE ALPHABET

p19:

B / D / F / H / J / L / N / P / R / T / V / Y

p20 :

Your / My

Writing p21 :

Name / is / Judy / I am / from / London

### LESSON 3: WHERE ARE YOU FROM?

Reading p23:

No / Yes / No

Writing p24:

What's your name?

I'm Nizar.

Where are from?

I'm from Tunisia.

What's / ? / My / . / Where / ? / English / . /

p25:

England / France / Italy / Tunisia

p26:

I'm Zidane. I'm French.

I'm Harry Potter. I'm English.

I'm Nada. I'm Tunisian.

## Unit 2: How old are you?

### LESSON 4 : LET'S COUNT

Writing p28:

six / four / ten / three / eight / five / nine / two / seven

Activities p30:

two / three / four / five / six / seven / eight

/ nine / ten / eleven / twelve

eight / nine / ten / eleven

eight / nine / eleven / twelve

six / seven / eight / nine / ten

three / four / five / seven

two / three / four / five / six

p31:

sing / your / fine

six / four

### LESSON 5 : HOW OLD ARE YOU?

I'm...

p32:

No / No / Yes

Activities 34:

eleven / four / seven / thank / you / ten / two / twelve

Writing 35:

Hi! My name is Sara. I'm twelve. I'm from Tunisia and I live in kef. El kef is nice and big.

Homefun:

How old are you.

### LESSON 6 : WHAT'S YOUR PHONE NUMBER?

Activities p37:

Name: seif ben Mohammed

Age: 12

Telephone number: 29989454

Writing p38:

four - six - seven - eight - nine

one - nine - eight - four - three - two

nine - three - seven - eight - six

## Unit 3: My family

### LESSON 7 : MY FAMILY

Activities 44:

Her / His / His / Her

Hi, I'm Sara. This is my father. His name is Seif. This is my mother. Her name is Latifa. This is my sister.

Her name is Belkis.

? / . / ? / .

### LESSON 8 : PARENTS AND CHILDREN

Reading p48:

daughter / son / father / son / daughter

This / These / This / These / This



D / D / S

## LESSON 9 : MY PHOTO ALBUM

Reading p 50:

No / Yes / Yes / Yes

Who / What / Who / What

Mother / brother / sister

Writing p 52:

Boy – girl / good morning / mum – dad

Reading p 52:

eight / five / eleven / twelve

Tunisia / Italy / France / England

son / sister / daughter / mother

### Unit 4: Part of the body

## LESSON 10 : MY BODY

p 56:

a finger / a hand / an ear / an eye

p 57:

S / S / S / D / S

1- arm / 2- leg / 3- ear / 4- Shoulder /

5- hand

/ 6- Mouth

## LESSON 11 : BILLY THE CLOWN

Activities p 59:

My hair is brown and my eyes are blue

Yes / No / No

p60:

My hair is brown. / my eyes are blue.

p 61:

belkis / twelve / black / brown

sm→all = small / b→ue=blue / co→our=colour

br→own = brown / bl→ack = black/ ha→ir = hair

## LESSON 12 : MY FRIENDS

Activities p63:

small / fat

1- they - I / 2- They / 3- She / 4- He / 5- They

p64:

S / D / D / S / S

I am Belkis. My eyes are brown and my hair is black.

### Unit 5: My school

## LESSON 13 : MY SCHOOLBAG

Activities p69:

books / books / books

book / eraser / ruler / pencil / school / notebook

p70:

S / D / S

1- pen / 2- schoolbag / 3- pencil / 4- notebook  
/ 5- ruler / 6- eraser

## LESSON 14 : MY CLASSROOM

Activities p73:

on / in

p74:

pupil / teacher / nice / friendly

Writing p 74:

Sami / eleven / pupil / Mr Ahmed / nice and friendly

The eraser is on the chair.

The bag is under the table.

The ruler is in the bag.

## LESSON 15 : MY SCHOOL

P75:

4 / 3 / 3 / 6

Activities p 77:

four / four – on / five – in / three – in

Writing p 77:

How many (teachers / pupils / classrooms / doors / windows / playgrounds) are there?

p78:

boys are there / many boys and girls / are there

S / D / S / S

circle / square / triangle

I've got one brother / I've got two sisters / I've got ten friends.

### Unit 6: My Clothes

## LESSON 16 : COLOURS

Activities p82:

There are six colours.

black / blue / green / brown

p 83:

pink / brown / white / black

It's blue. / It's green / White. / It's brown.

## LESSON 17 : CLOTHES

Activities p85:

blue / orange / green / pink

p 86:

This is / These are

These are / These are

This is / This is

These are / These are

This is / This is

Socks / coat / sneakers / trousers



p 87:

red dress / brown jackets / orange caps / blue coat  
S / S / S / D / S

## LESSON 18 : WHAT ARE YOU WEARING?

Reading p 92:

listening / playing / singing / colouring

p 93:

Mariem is wearing a pink T-shirt and blue jeans.  
Naima is wearing a blue dress and a black pullover.  
Mourad is wearing a brown jacket and white trousers.  
Lotfi is wearing a green shirt and black trousers.

p 94:

eraser / teacher / notebook  
ear / knee / arm  
pink / red / white  
sneakers / coat / dress / cap

## Unit 7: It's six o'clock

### LESSON 19: WHAT TIME IS IT?

Activities p98:

time / o'clock

p100:

1- It's six o'clock / 2- It's four o'clock /  
3- It's three o'clock / 4- It's two o'clock  
5- it's five o'clock / 6- It's one o'clock  
S / S / D / D / D

### LESSON 20: TWENTY / THIRTY

Activities p103:

- twenty-one / twenty-two / twenty-three / twenty-five  
/ twenty-six / twenty-seven / twenty-eight / twenty-  
nine

- fifty-one / sixty-two / forty-eight / thirty-six / fifty /  
thirty / fifteen

p105:

No / No / No / Yes  
Eight / thirty / four

### LESSON 21: I'M READING A BOOK.

Activities p107:

playing / going / watching  
playing / drawing / counting / reading  
D / D / S / S

p108:

2- Mary is writing a letter.  
3- Ann is playing.  
4- Sarah is reading.  
5- We are singing.  
6- They are going to school.

## Unit 8: Day of the week

### LESSON 22: MY SCHOOLDAY

Activities p112:

Monday / Wednesday / Friday / And  
p112:

2- Tuesday / 3- Wednesday / 4- Thursday / 5- Friday  
/ 6- Saturday / 7- Sunday

### LESSON 23 : MY TIMETABLE

Activities p116:

Arabic / Maths / Science / English  
French / French / Art / Geography  
Arabic / History / Sport / English  
- On Tuesday, I study French , Art and Geography.

p118:

day / go / book / Arabic  
1- Monday / 3- Wednesday / 4- Thursday / 5- Fri-  
day - Saturday / 7- Sunday

### LESSON 24: MY FAVOURITE TV PROGRAMME

p120:

time / o'clock / is / twelve / What / It's

p121:

Thursday morning / Friday afternoon / Saturday  
evening / Wednesday at eight o'clock

## Unit 9: Months and seasons

### LESSON 25: MONTHS AND SEASONS

Activities p126:

31 days: March / May / July / August / October /  
December

30 days: April / June / September / November

28 days: February

p127:

- seven / Tuesday / Wednesday / Thursday / Friday  
/ Saturday / Sunday / Twelve / January / February /  
March / May / June / July / August / September /  
October / November / December

2 / 11 / 5 / 3 / 9 / 4 / 1 / 12 / 8 / 9 / 10 / 7

before / after / after / after / after

p129:

Winter / Spring / Summer / Autumn

### LESSON 26: IT'S MY BIRTHDAY

p134:

1- April / 2- Thursday / 3- March / 4- Candle /  
5- Birthday

### LESSON 27: IT'S COLD?



Activities p138:

cloudy / winter / sunny

p139:

sunny: Sousse / cloudy: Bizerte / Snowy: Tala

p140:

rainy / It's cloudy / sunny

p142:

fifty / forty-two / twenty-eight / thirty-seven

Friday / Sunday / Wednesday / Tuesday

June / February / August / January

Autumn / Winter / Summer / Spring

Arabic / Maths / French / English

## Unit 10: In my house

### LESSON 28: MY HOUSE

Activities p146:

1- living room / 2- bedroom / 3- kitchen / 4- bedroom / 5- dining room

Where / Who / Where / Who / Where

p147:

Jack / Sue / Eddy / little Tom

p148:

A- living room / B- kitchen / C- bedroom

D- dining room / E- bathroom / F- garden

### LESSON 29: IN MY HOUSE

Activities p151:

ten / sofa / carpet / bed / big / small

cooker / carpet / fridge / bed

kitchen / living room / dining room / bedroom

p152:

There is a fridge, a carpet, a sofa, a bed and a T.V set.

There are two cookers, two chairs and two tables.

### LESSON 30: WHAT IS MY FAMILY DOING?

Activities p154:

No, he isn't. / No, she isn't / Mum is writing e-mails.

p155:

Hi, I'm Ahmed. I'm in my bedroom. I'm doing my homework.

p156:

- sitting / playing / watching / writing

- fridge / bathroom / carpet / table / kitchen /

newspaper

- bed / table / small / five rooms / living room / three bedrooms / there is a new fridge and a cooker.

## Unit 11: My Activities

### LESSON 31: EVERY DAY I...

Activities p159:

c - a

p160:

D / S / S / D

4 - 2 - 3 - 6 - 1 - 5

p161:

Seif / What - I go to bed at 9 o'clock / How - twelve. / What - seven / Who - Emir / When - seven

### LESSON 32: MY DAY

Activities p163:

Friday / Saturday / every day

p164:

1- I play sport in the afternoon.

2- I wash my face every day.

3- I have breakfast every morning.

4- I have dinner in the evening.

5- I have lunch at midday.

p165:

Tim / get up / breakfast / watch T.V / Seif

morning / no / in / afternoon / bed / teeth / lunch /

have / at / early / day / sport / night / face / midday /

go / play / evening / very / wash

Lesson 33: A day in the life of ...

Activities p167:

No / No / No / No

Gets up / has / plays / goes

S / D / D / S / D

p168:

Pam plays in the afternoon.

John goes to school every day.

Jack brushes his teeth after dinner.

## Unit 12: My favorite sports....

### LESSON 34: MY FAVOURITE SPORT

Activities p173:

table tennis / volley ball / football

colour / number / cartoon star / season

watching films / basketball / tennis / football / volley

ball / swimming

### LESSON 35: MY HOBBIES

Activities p175:

painting - don't. / computer games - Yes I do.

p176:

seif / music, cartoon films and reading stories but / painting or computer games.

2- Bruce likes painting.

3- Harry likes cartoons.

4- Mark likes reading stories.



5- Angela likes computer games.

p177 :

I like my parents , pizza and school.

I don't like winter and Spiderman.

## LESSON 36: AT THE ZOO

Activities p180:

She+ep→Sheep / Mon+key→Monkey

Du+ck→Duck / Ra+abbit→Rabbit / Be+ar→Bear

Fi+sh→ fish.

he can't / Yes, he can / Yes, he can / Yes, he can.

He is five

p182:

House: bedroom, kitchen, bathroom, living room

Sports: handball, tennis, running, swimming

Animals: rabbit, cow, bear, sheep

Activities: brush, wash, comb, play

## Unit 13: In my town

### LESSON 37: MY HOME TOWN

p184:

left. / on the right. / between the bank and the restaurant. / next to the bank. / between the police station and the park.

Activities p186:

Letters→ Post office / Trees → Park / Animals→ Zoo

/ Pupils→ School

p187:

the beach in Hammamet / beautiful / hotels / near the restaurants.

Ten / police / bank / many

### LESSON 38: AT THE MARKET

Activities p192:

- Help / oranges. / much / two

- help you / this shirt / much is it / twenty

p193:

- Can I help you?

- I'd like this book.

- How much is it?

- One Dinar.

S / S / D / D / S / D

### LESSON 39: AN AFTERNOON OUT

Activities p195:

pic2: sandwiches / pic3: selling ice cream

pic4: 's selling fruit.

Pic2: sandwiches / pic3: buying ice-cream.

Pic4: 're buying apples.

Pic5: orange juice / ice-cream / eating a sandwich.

p196:

S / S / S / S

p197:

He's eating a salad, meat and a chocolate cake.

She's eating soup, fish and ice-cream.

Alice is drinking coke.

But John is drinking juice.

p198:

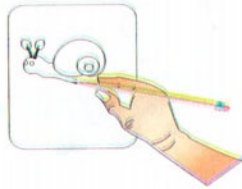
My favourite Menu: salad , rice , meat , orange juice



# Everyday Activities



write



draw



read



colour



listen to music



sing



play



watch TV



have breakfast



swim



do homework



walk



wash face



brush teeth



go to school



comb hair



go to bed



get up



eat a sandwich



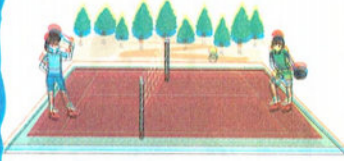
drink juice



# Sports



football



tennis



table tennis



volley-ball



basketball



handball



jump



run

# Food



a pear



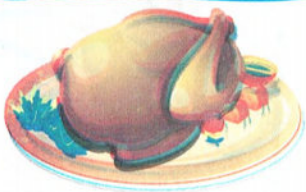
an apple



bananas



juice



chicken



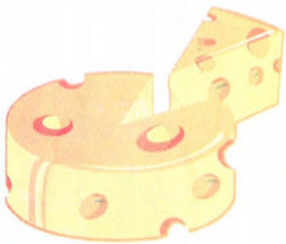
an orange



bread



an egg



cheese



fish



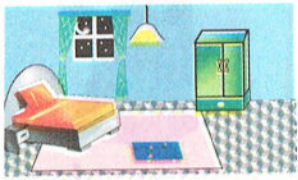
salad



spaghetti



# My house



a bedroom



a dining room



a kitchen



a garden



a bathroom



a living room

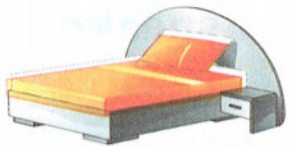


a house



a garage

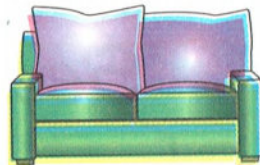
# Furniture



a bed



a chair



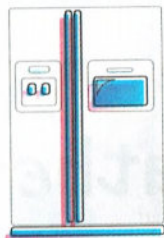
a sofa



a table



a carpet



a fridge



a cooker



a T.V. set



# Clothes



a shirt



a cap



a jacket



a coat



a T-shirt



shorts



a skirt



a pullover



socks



trousers



shoes



sneakers

# Seasons



winter



spring



summer



autumn

# What's the weather like ?



It's snowy



It's sunny



It's cloudy



It's windy



# Classroom Things



a notebook



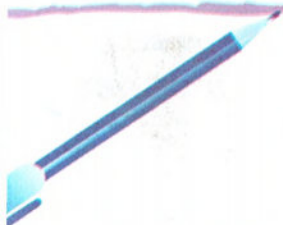
a book



a schoolbag



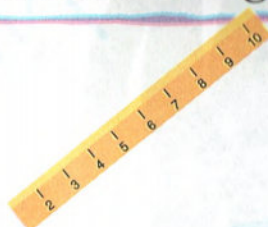
a pencil case



a pen



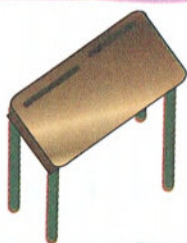
a pencil



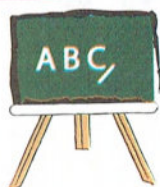
a ruler



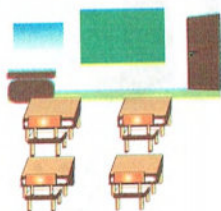
an eraser



a desk



a board



a classroom



a computer

# Colours



red



pink



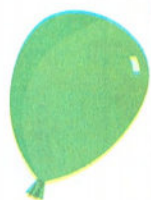
purple



orange



yellow



green



blue



brown



black



white



# My family



# Birthday



a birthday party



a birthday cake



a candle



a birthday present



a birthday card



# Animals



a cat



a dog



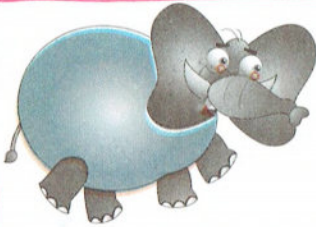
a cow



a rabbit



a bear



an elephant



a monkey



a lion



a giraffe



a sheep

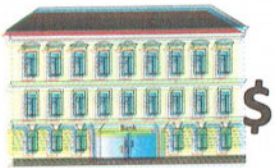


a fish

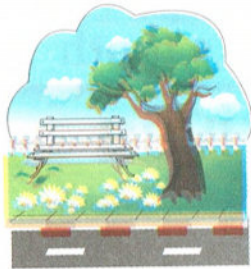


a duck

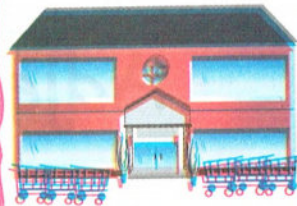
# My town



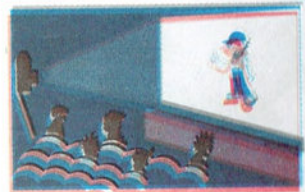
bank



park



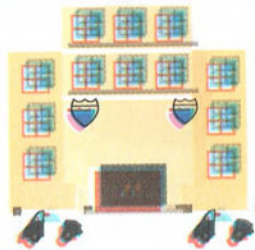
supermarket



cinema



post office



police station



school



restaurant



# Parts of the body



eyes



an ear



a mouth



a nose



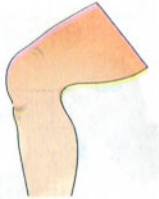
hair



a leg



a shoulder



a knee



toes



a foot



a hand



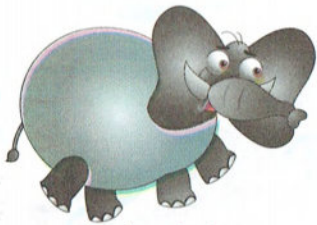
fingers



teeth



a tooth



It's **big**



It's **long**

# Adjectives



She's **slim**



She's **tall**



She's **fat**



She's **short**



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I'm Twelve



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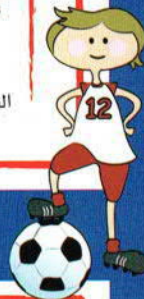
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